

## **Texas Tech University Health Sciences Center**

*(Sports Medicine, Sex and Gender Specific Health, & Interprofessional Practice and Education)*

### ***The Reason I Jump: An Interprofessional Preceptor Mini-Series***

#### **Episode 5 – Summative Evaluation**

##### **Preceptor Objectives:**

1. Explain the importance of summative learner assessment as a reflection of overall rotation performance and contrast this with formative feedback as an ongoing process. *(Understand)*
2. Outline ways to develop and maintain a respectful and inclusive teaching environment. *(Analyze)*

##### **Student Objectives:**

1. Describe at least three ways reflecting on clinical expectations, preceptor feedback, identified goals, and summative evaluations can help improve performance in a productive manner. *(Understand)*
2. Evaluate the learner's ability to seek and receive feedback to improve clinical performance and progress during the rotation. *(Evaluate)*

##### **Sex and Gender Health Objectives:**

1. Predict the importance of identifying sex and/or gender specific differences in standard hospital protocols, such as stroke protocols, post-extubation protocols, seizure protocols, etc. *(Analyze)*

##### **Interprofessional Education Objectives:**

1. Compare and contrast each professional's ability to develop a trusting relationship with patients, families, and other team members. *(Analyze)*

##### **Preceptor Pearls:**

1. Assessment of student skills is a process that should be taken seriously. Engage in the necessary tasks to provide students with an accurate, honest, timely, and thorough assessment of their skills including strengths and areas of growth. *(Provide students with an accurate and timely skills assessment.)*
2. Demonstrate respect toward students by viewing and treating them as future professional colleagues. *(Treat students as future colleagues.)*

##### **Student Pearls:**

1. Make time to engage in self-reflection daily to set goals, build your clinical skills, and improve level of independence. *(Engage in self-reflection daily.)*
2. Request feedback from your preceptors and incorporate preceptor feedback into clinical skill sets in a timely manner. *(Request feedback from preceptors.)*