

Texas Tech University Health Sciences Center

(Sports Medicine, Sex and Gender Specific Health, & Interprofessional Practice and Education)

The Reason I Jump: An Interprofessional Preceptor Mini-Series

Episode 6 – Reflective Conversations

Preceptor Objectives:

1. Summarize at least two examples of when to give coaching feedback and how to frame it for the best learning outcome. *(Understand)*
2. Illustrate at least two activities that foster reflective conversations and collaborative reflection during formative and summative evaluation. *(Apply)*

Student Objectives:

1. Discuss the attitudes and skills needed to develop critical thinking and clinical reasoning. *(Understand)*
2. Analyze each learner's ability to identify self-learning goals and document progress towards identified rotation goals. *(Analyze)*

Sex and Gender Health Objectives:

1. Explain the importance of applying current literature to assess potential pharmacodynamic and pharmacological response differences between men and women related to anticoagulation therapy. *(Understand)*

Interprofessional Education Objectives:

1. Analyze each professional's ability to forge interdependent relationships with other professions to improve care and advance learning. *(Analyze)*

Preceptor Pearls:

1. The clinical environment is an ideal place for learners to practice new skills. Provide direct supervision and coaching feedback in a supportive manner to help improve the learner's performance during the patient encounter. *(Provide direct supervision and coaching feeding during patient encounters.)*
2. Formative and summative evaluations can be a daunting task for both the preceptor and the learner. Solicit learner input and reflection to foster greater self-critique and insight. *(Solicit learner self-reflection during the evaluation process.)*

Student Pearls:

1. Clinical reasoning is complex skill to master while on clinical rotation, but your clinical reasoning will improve with practice. Use a clinical reasoning tool, such as the think-a-loud strategy, to improve and refine reasoning skills. *(Use clinical reasoning tools to improve and refine reasoning skills.)*
2. Developing your ability to reflect on your clinical skills is one of the most important dimension of successful learner growth and development. Consider using a variety of self- reflection techniques to foster your own learning in everyday practice environments. *(Use self-reflection techniques to foster clinical growth.)*