

Interprofessional Scenario Design Plan:

Partner with educators of the various healthcare provider groups involved in the scenario to complete the following steps:

- (1) Topic: Select topic and perform literature search. Enter data from peer-reviewed references into reference worksheet.
- (2) Learning Objectives: Each educator should list learning objectives for their corresponding healthcare provider group. Link learning objectives to core competencies for those groups who have defined competencies.
- (3) Assessment Tool: Create an assessment tool of participant performance based on learning objectives.
- (4) Scenario flow: Describe baseline patient condition and circumstances, and the changes that need to occur, in order to provide the participant with the opportunity to achieve the learning objectives, and to move through scenario to the completion of case.
- (5) Contingency plan: Plan mechanism(s) for assisting the participant who is unable to progress through the scenario to a successful patient outcome.
- (6) Resources: Review resources at home institutions, and refine scenario and assessment tools accordingly.
- (7) Expert consultation: Contact an expert to review case content or answer questions.
- (8) Create reality: Describe setting and props, and write stage directions to increase participant "buy in". (What signals the participant that the scenario is beginning? Does the patient history match the mannequin's presentation? Do alterations of the mannequin's appearance help or distract from the planned scenario?)
- (9) The unsuccessful participant: Consider what responses will be given to participants who do not complete the scenario successfully. Create post-simulation/debriefing list of learning activities for the participant.
- (10) Course Evaluation: List questions for course evaluation to determine learning outcome.