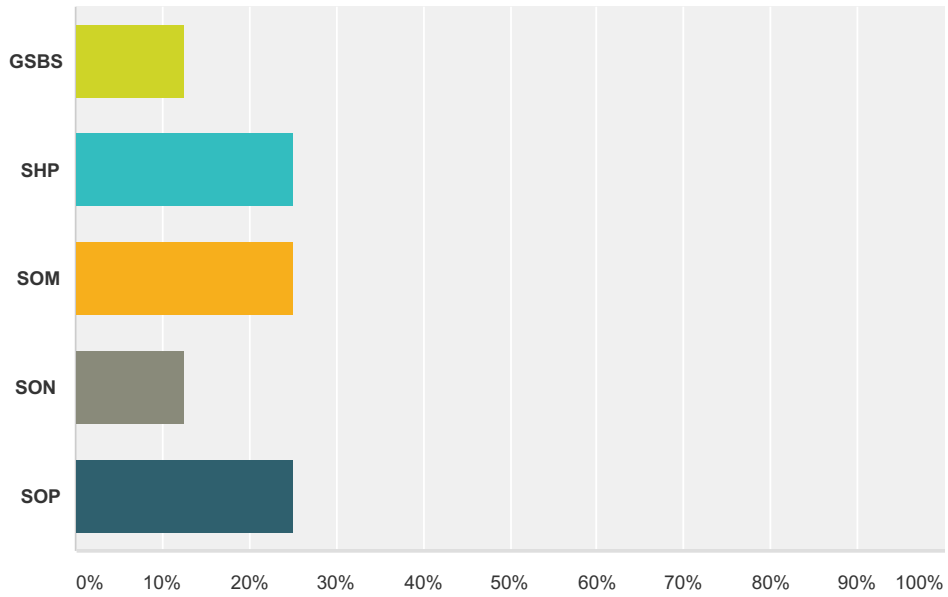


Q1 Please indicate your school:

Answered: 16 Skipped: 0

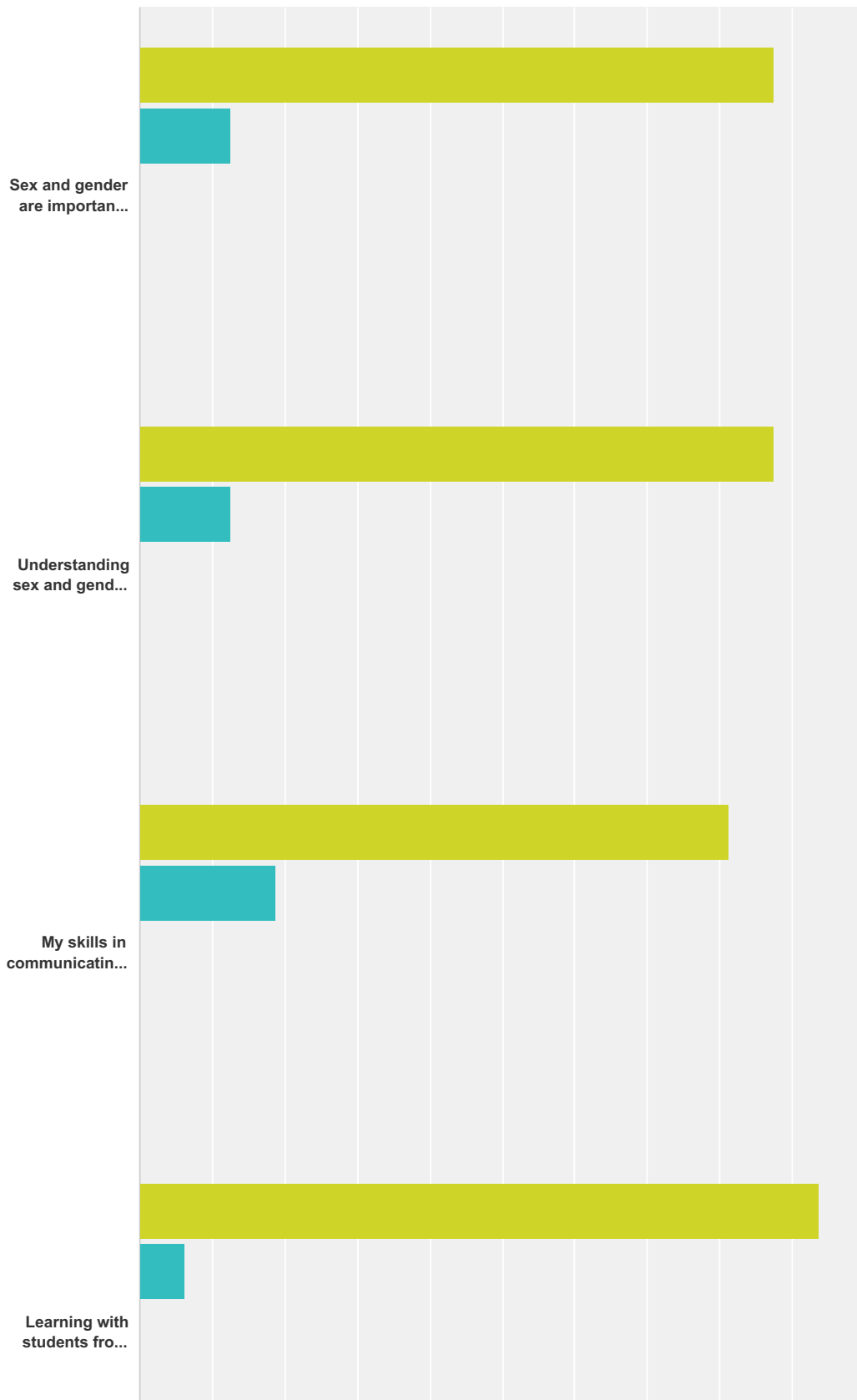


Answer Choices	Responses
GSBS (1)	12.50% 2
SHP (2)	25.00% 4
SOM (3)	25.00% 4
SON (4)	12.50% 2
SOP (5)	25.00% 4
Total	16

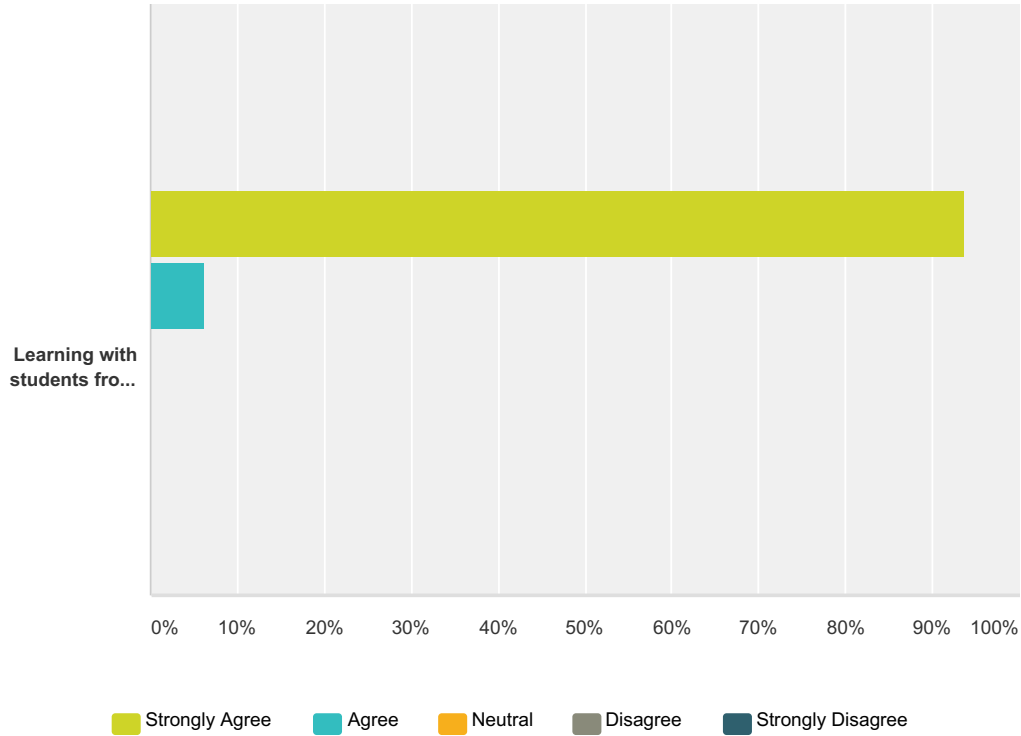
Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	5.00	3.00	3.13	1.36

Q2 Please rate the following statements using the provided rating scale.

Answered: 16 Skipped: 0



2016 Spring IPE Day Student Post-Test

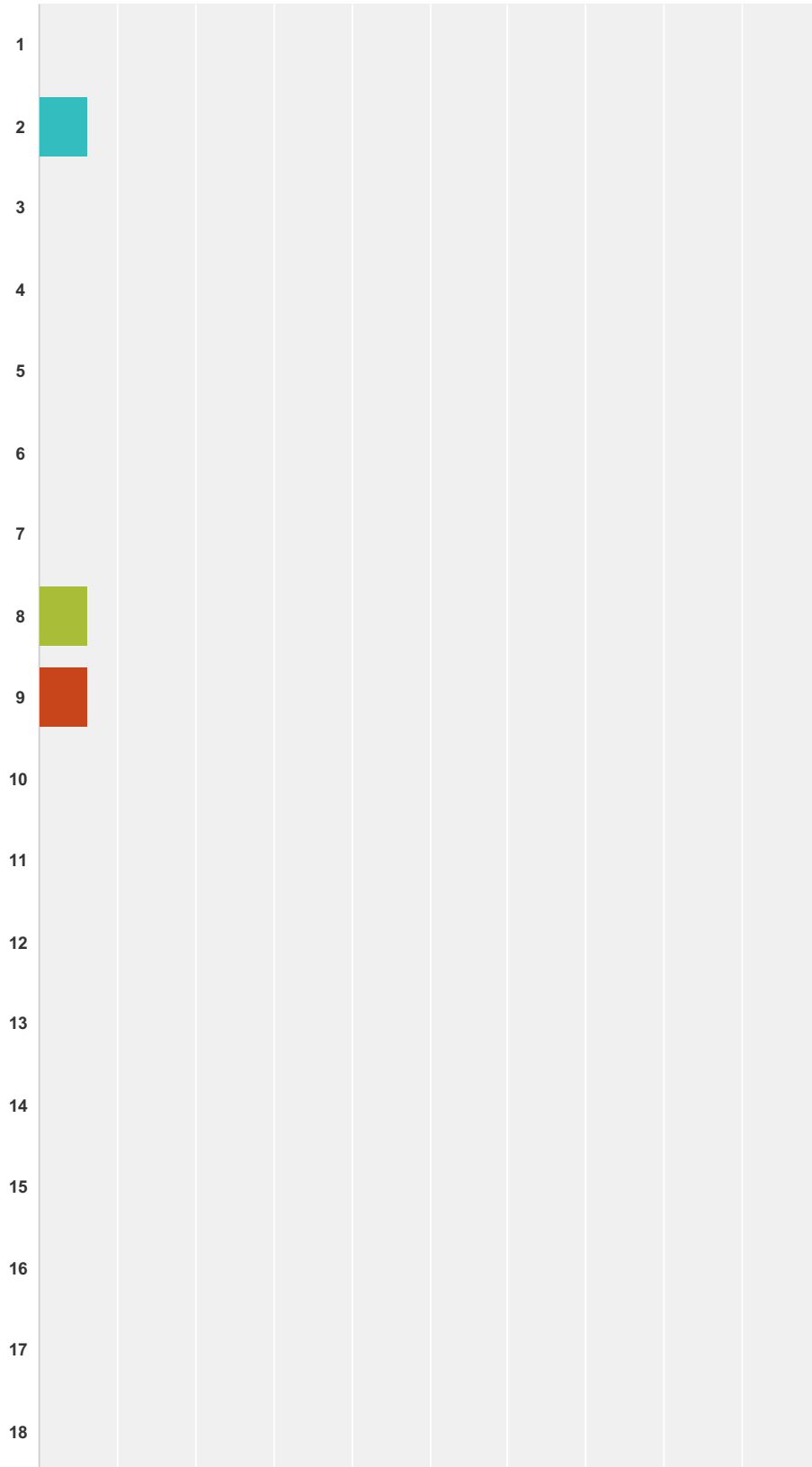


	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)	Total	Weighted Average
Sex and gender are important variables to consider when providing healthcare.	87.50% 14	12.50% 2	0.00% 0	0.00% 0	0.00% 0	16	4.88
Understanding sex and gender differences in health is important knowledge for health professions students.	87.50% 14	12.50% 2	0.00% 0	0.00% 0	0.00% 0	16	4.88
My skills in communicating with other healthcare professionals would be improved through learning with students from other healthcare professions.	81.25% 13	18.75% 3	0.00% 0	0.00% 0	0.00% 0	16	4.81
Learning with students from other healthcare professions is likely to improve the care that patients receive.	93.75% 15	6.25% 1	0.00% 0	0.00% 0	0.00% 0	16	4.94
Learning with students from other healthcare professions is likely to help overcome stereotypes that are held about the different professions.	93.75% 15	6.25% 1	0.00% 0	0.00% 0	0.00% 0	16	4.94

Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
Sex and gender are important variables to consider when providing healthcare.	1.00	2.00	1.00	1.13	0.33
Understanding sex and gender differences in health is important knowledge for health professions students.	1.00	2.00	1.00	1.13	0.33
My skills in communicating with other healthcare professionals would be improved through learning with students from other healthcare professions.	1.00	2.00	1.00	1.19	0.39
Learning with students from other healthcare professions is likely to improve the care that patients receive.	1.00	2.00	1.00	1.06	0.24
Learning with students from other healthcare professions is likely to help overcome stereotypes that are held about the different professions.	1.00	2.00	1.00	1.06	0.24

Q3 How confident are you in your ability to use principles of sex and gender specific health to improve patient-centered care?

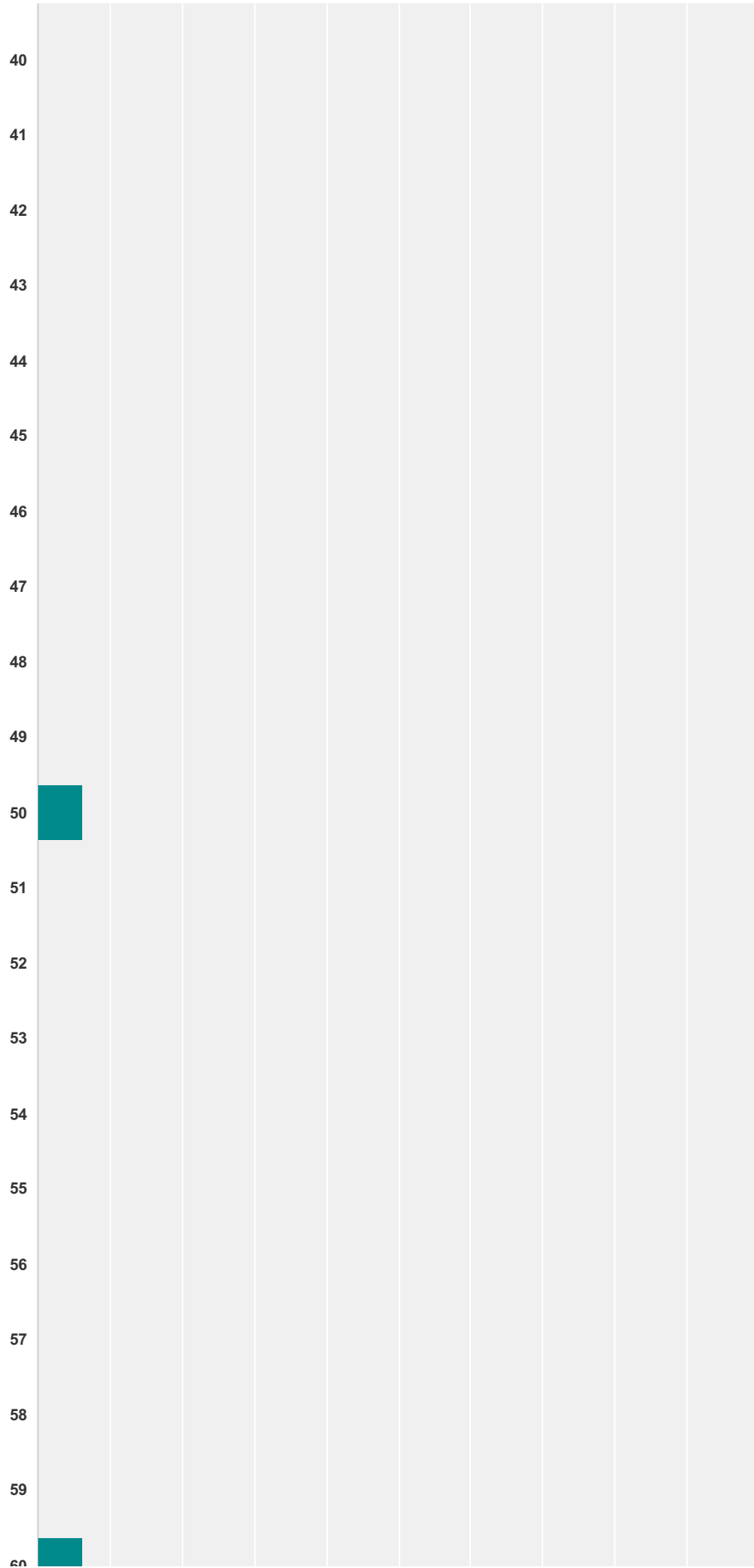
Answered: 16 Skipped: 0



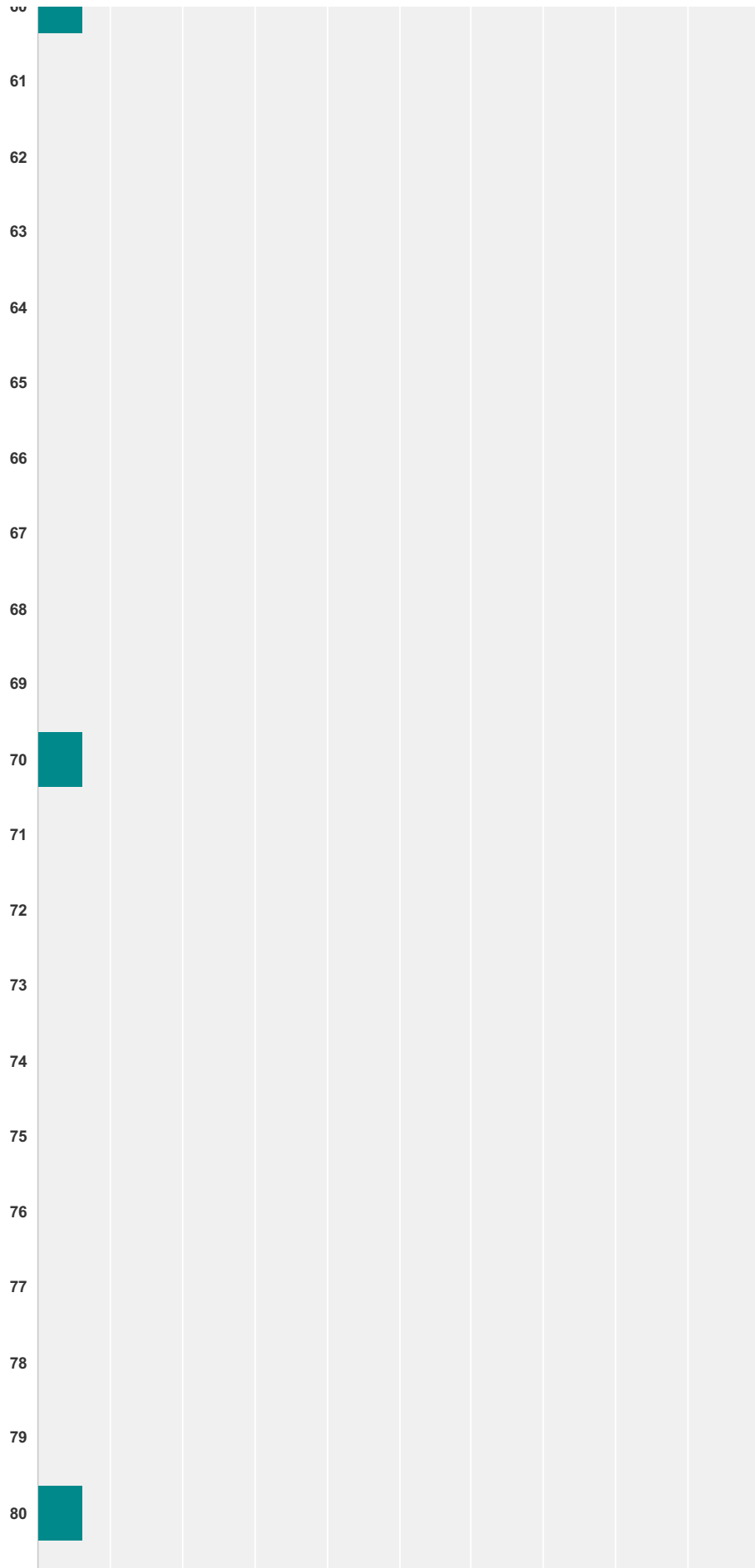
2016 Spring IPE Day Student Post-Test

The image shows a large, empty table with 10 columns and 21 rows. The rows are numbered on the left side, starting from 19 at the top and ending at 39 at the bottom. The table is currently blank, with no data entered in any of the cells.

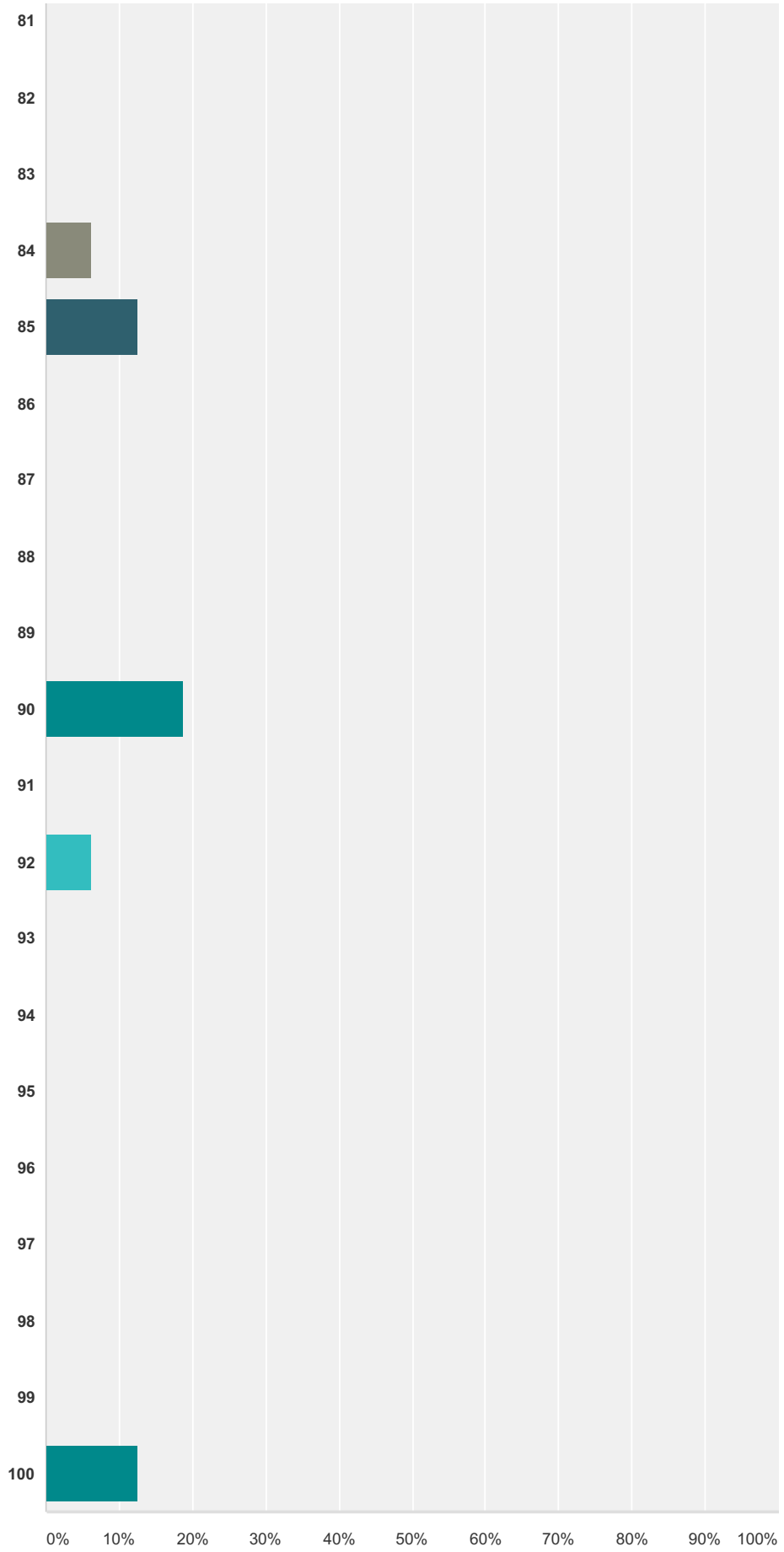
2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	6.25% 1
3 (3)	0.00% 0
4 (4)	0.00% 0
5 (5)	0.00% 0
6 (6)	0.00% 0
7 (7)	0.00% 0
8 (8)	6.25% 1
9 (9)	6.25% 1
10 (10)	0.00% 0
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	0.00% 0
16 (16)	0.00% 0
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	0.00% 0
20 (20)	0.00% 0
21 (21)	0.00% 0
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0
33 (33)	0.00% 0

2016 Spring IPE Day Student Post-Test

34 (34)	0.00%	0
35 (35)	0.00%	0
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	0.00%	0
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	6.25%	1
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	0.00%	0
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	6.25%	1
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	0.00%	0
66 (66)	0.00%	0
67 (67)	0.00%	0

2016 Spring IPE Day Student Post-Test

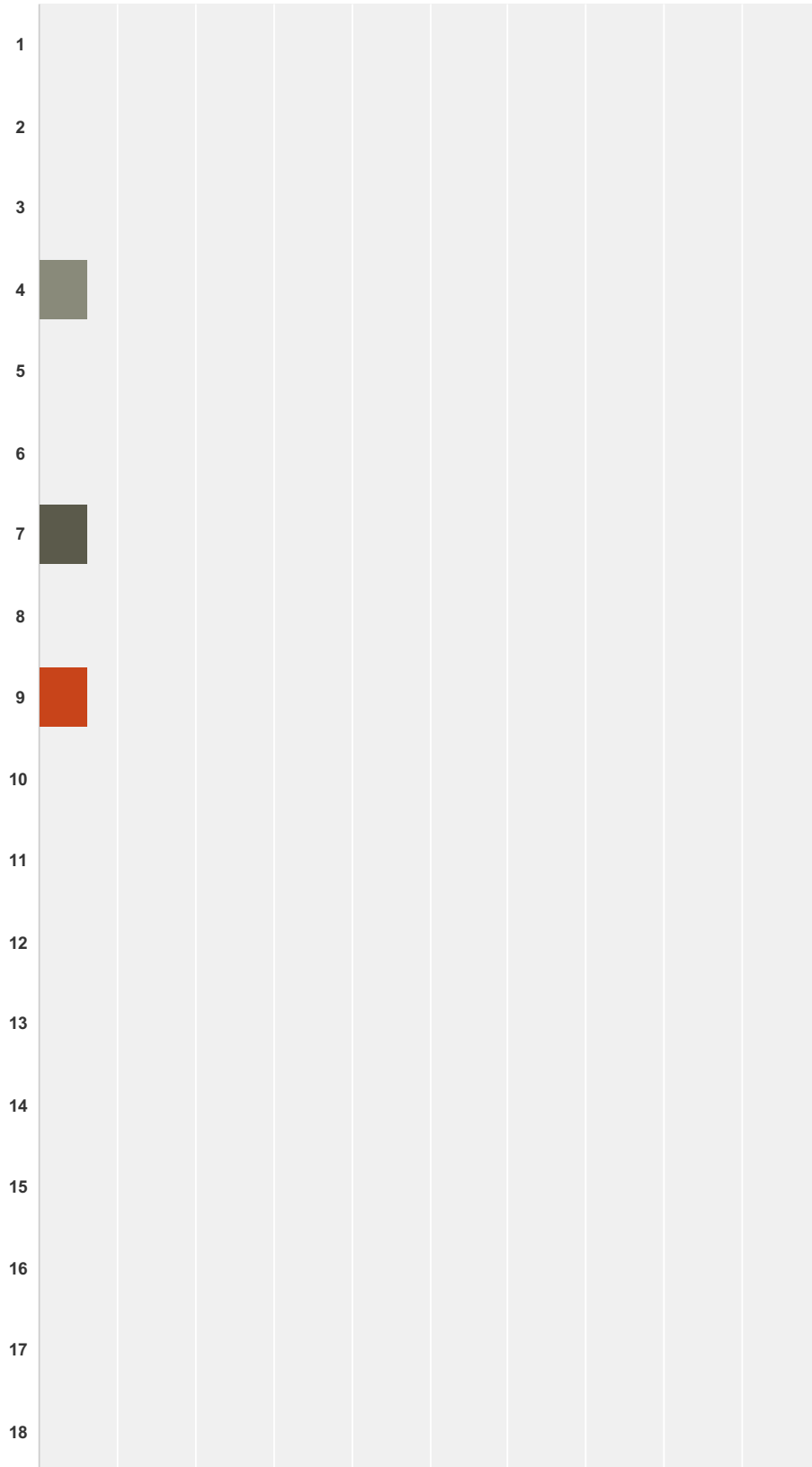
68 (68)	0.00%	0
69 (69)	0.00%	0
70 (70)	6.25%	1
71 (71)	0.00%	0
72 (72)	0.00%	0
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	0.00%	0
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	0.00%	0
80 (80)	6.25%	1
81 (81)	0.00%	0
82 (82)	0.00%	0
83 (83)	0.00%	0
84 (84)	6.25%	1
85 (85)	12.50%	2
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	18.75%	3
91 (91)	0.00%	0
92 (92)	6.25%	1
93 (93)	0.00%	0
94 (94)	0.00%	0
95 (95)	0.00%	0
96 (96)	0.00%	0
97 (97)	0.00%	0
98 (98)	0.00%	0
99 (99)	0.00%	0
100 (100)	12.50%	2
Total		16

2016 Spring IPE Day Student Post-Test

Basic Statistics				
Minimum 2.00	Maximum 100.00	Median 84.50	Mean 68.44	Standard Deviation 32.48

Q4 How confident are you in your ability to identify the various healthcare providers' roles and their respective responsibilities?

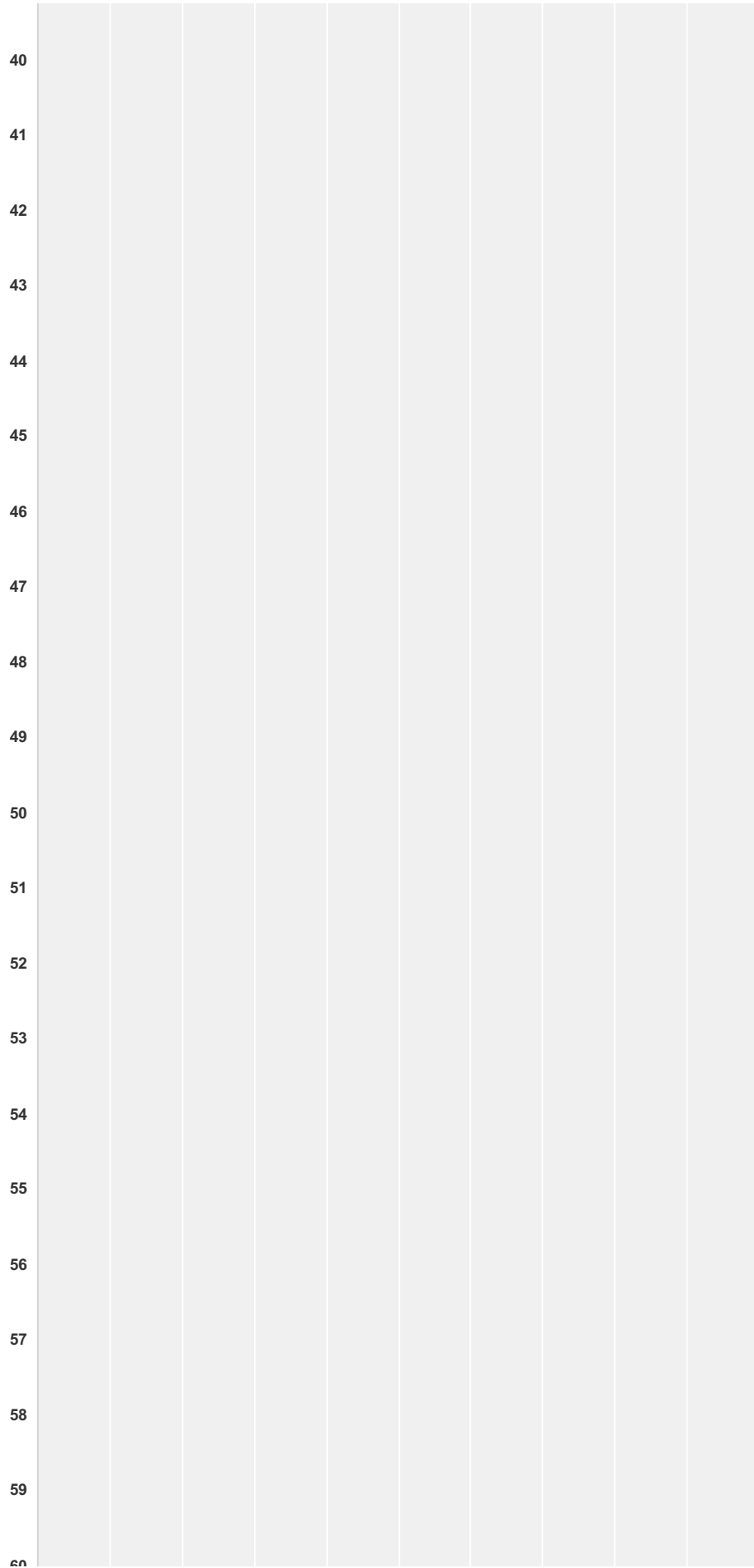
Answered: 16 Skipped: 0



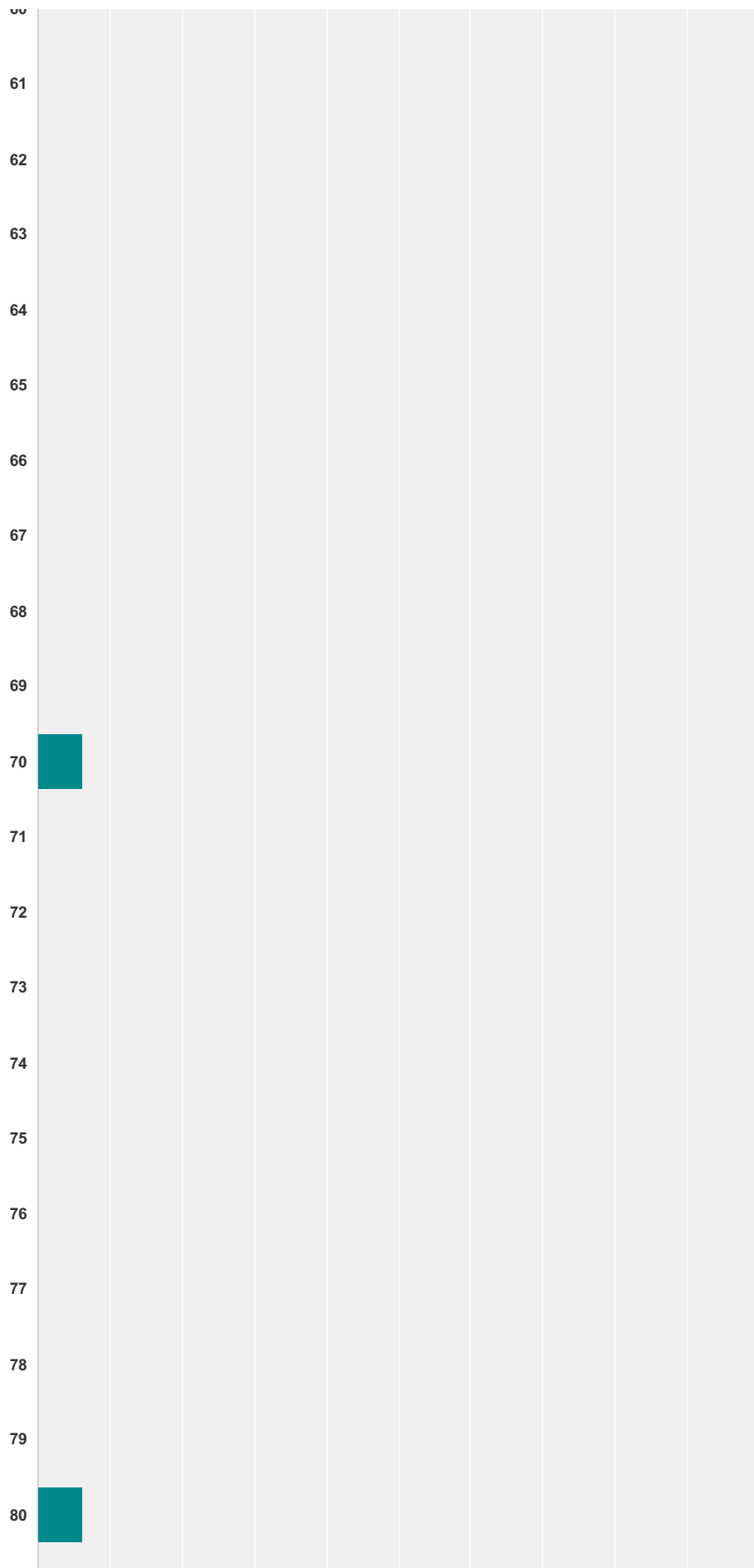
2016 Spring IPE Day Student Post-Test

The image shows a large, empty table with 10 columns and 21 rows. The rows are numbered on the left side, starting from 19 at the top and ending at 39 at the bottom. The table is currently blank, with no data or text inside the cells.

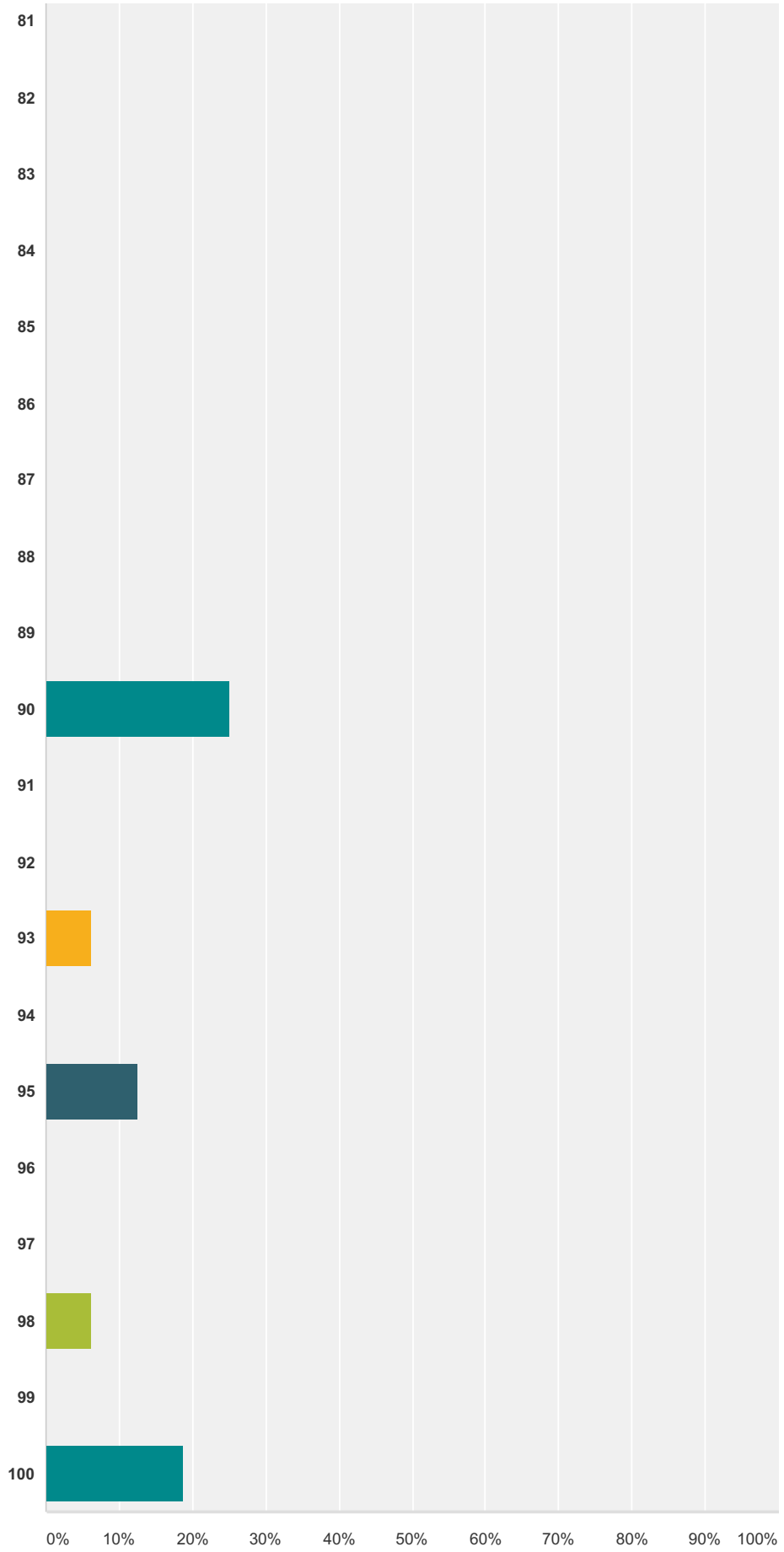
2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	0.00% 0
3 (3)	0.00% 0
4 (4)	6.25% 1
5 (5)	0.00% 0
6 (6)	0.00% 0
7 (7)	6.25% 1
8 (8)	0.00% 0
9 (9)	6.25% 1
10 (10)	0.00% 0
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	0.00% 0
16 (16)	0.00% 0
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	0.00% 0
20 (20)	0.00% 0
21 (21)	0.00% 0
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0
33 (33)	0.00% 0

2016 Spring IPE Day Student Post-Test

34 (34)	0.00%	0
35 (35)	0.00%	0
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	0.00%	0
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	0.00%	0
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	0.00%	0
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	0.00%	0
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	0.00%	0
66 (66)	0.00%	0
67 (67)	0.00%	0

2016 Spring IPE Day Student Post-Test

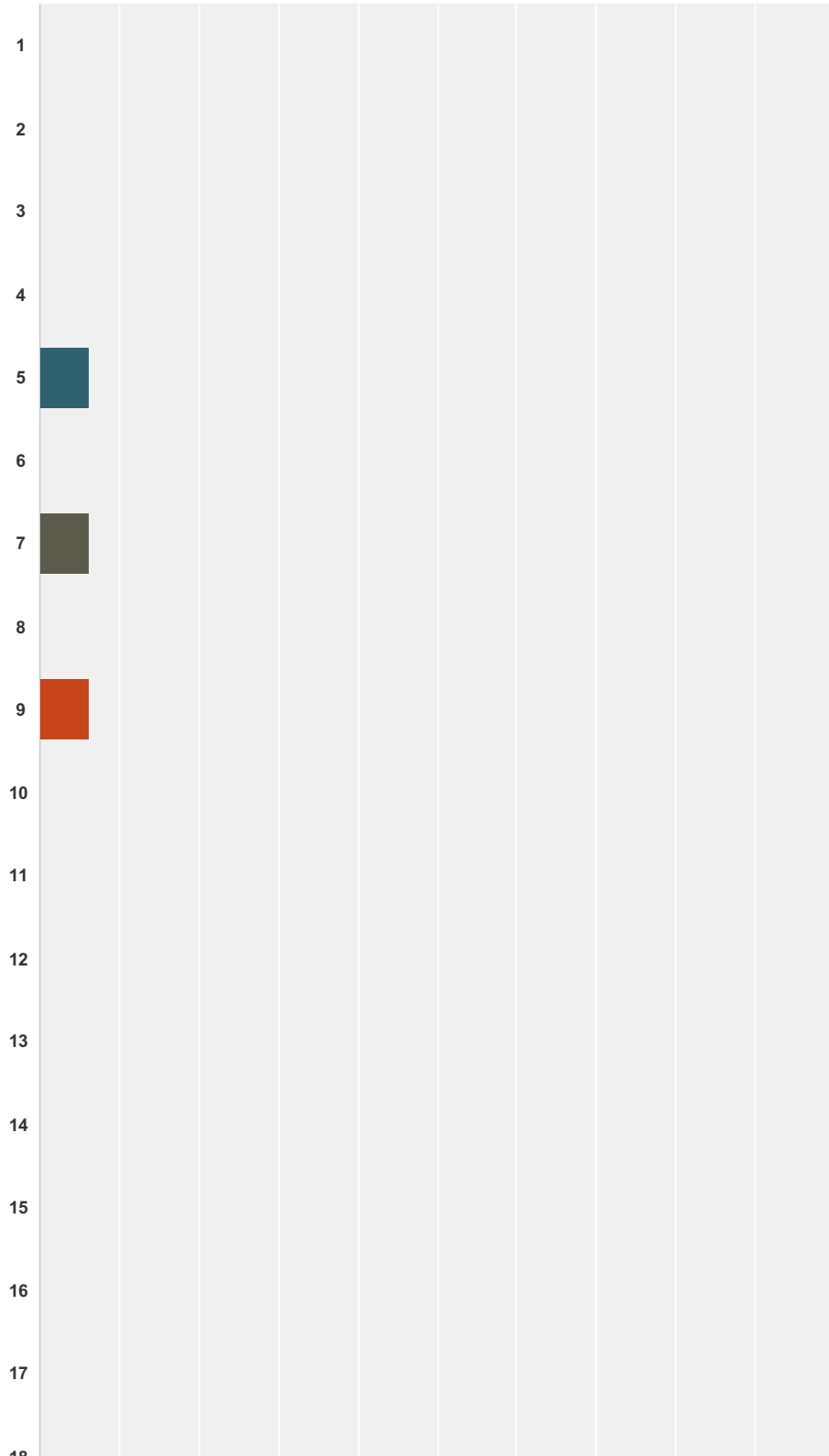
68 (68)	0.00%	0
69 (69)	0.00%	0
70 (70)	6.25%	1
71 (71)	0.00%	0
72 (72)	0.00%	0
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	0.00%	0
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	0.00%	0
80 (80)	6.25%	1
81 (81)	0.00%	0
82 (82)	0.00%	0
83 (83)	0.00%	0
84 (84)	0.00%	0
85 (85)	0.00%	0
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	25.00%	4
91 (91)	0.00%	0
92 (92)	0.00%	0
93 (93)	6.25%	1
94 (94)	0.00%	0
95 (95)	12.50%	2
96 (96)	0.00%	0
97 (97)	0.00%	0
98 (98)	6.25%	1
99 (99)	0.00%	0
100 (100)	18.75%	3
Total		16

2016 Spring IPE Day Student Post-Test

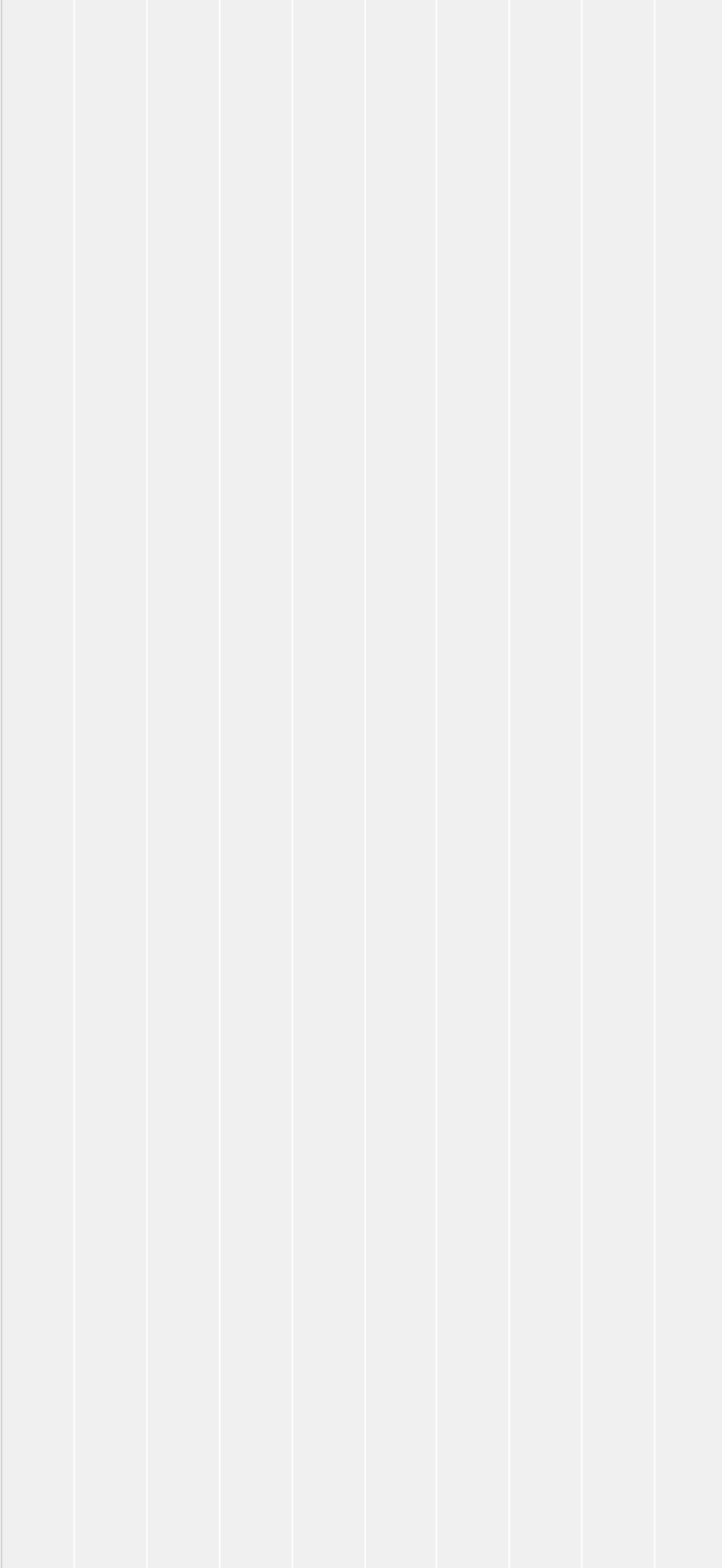
Basic Statistics				
Minimum 4.00	Maximum 100.00	Median 90.00	Mean 75.69	Standard Deviation 34.00

Q5 How confident are you in your ability to communicate effectively with a wide variety of healthcare professionals in a collaborative practice setting?

Answered: 16 Skipped: 0



2016 Spring IPE Day Student Post-Test

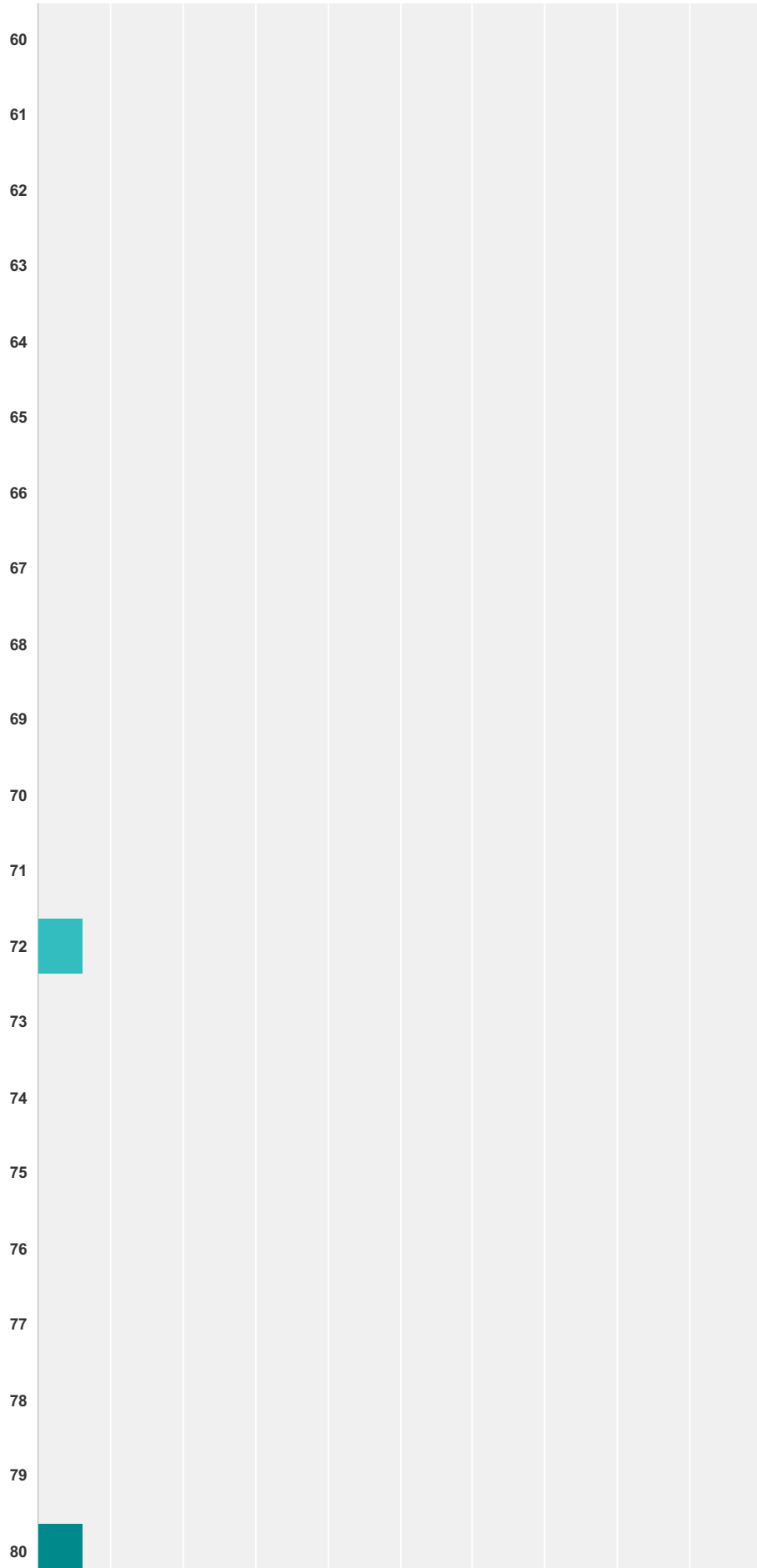


The image shows a large gray rectangular area that covers the majority of the page's content. This area is likely redacted or represents a placeholder for data. On the left side of this gray area, there is a vertical axis with numerical labels from 19 to 38. The labels are positioned to the left of the gray area, with '19' at the top and '38' at the bottom. The labels are: 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38.

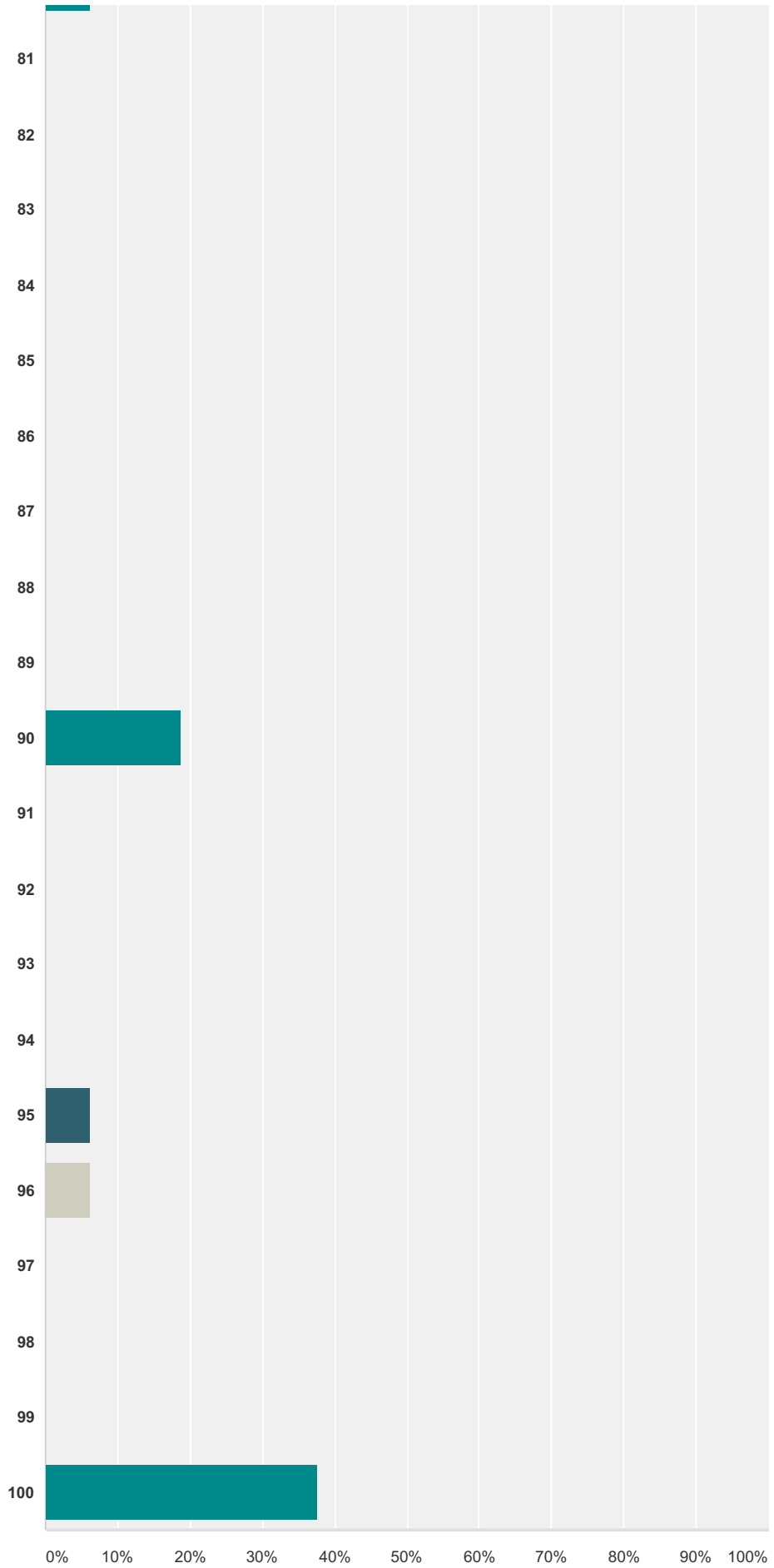
2016 Spring IPE Day Student Post-Test

The image shows a large, empty table with 10 columns and 21 rows. The rows are numbered on the left side, starting from 39 at the top and ending at 59 at the bottom. The table is currently blank, with no data or text inside the cells.

2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	0.00% 0
3 (3)	0.00% 0
4 (4)	0.00% 0
5 (5)	6.25% 1
6 (6)	0.00% 0
7 (7)	6.25% 1
8 (8)	0.00% 0
9 (9)	6.25% 1
10 (10)	0.00% 0
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	0.00% 0
16 (16)	0.00% 0
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	0.00% 0
20 (20)	0.00% 0
21 (21)	0.00% 0
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0

2016 Spring IPE Day Student Post-Test

33 (33)	0.00%	0
34 (34)	0.00%	0
35 (35)	0.00%	0
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	0.00%	0
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	0.00%	0
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	0.00%	0
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	0.00%	0
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	0.00%	0
66 (66)	0.00%	0

2016 Spring IPE Day Student Post-Test

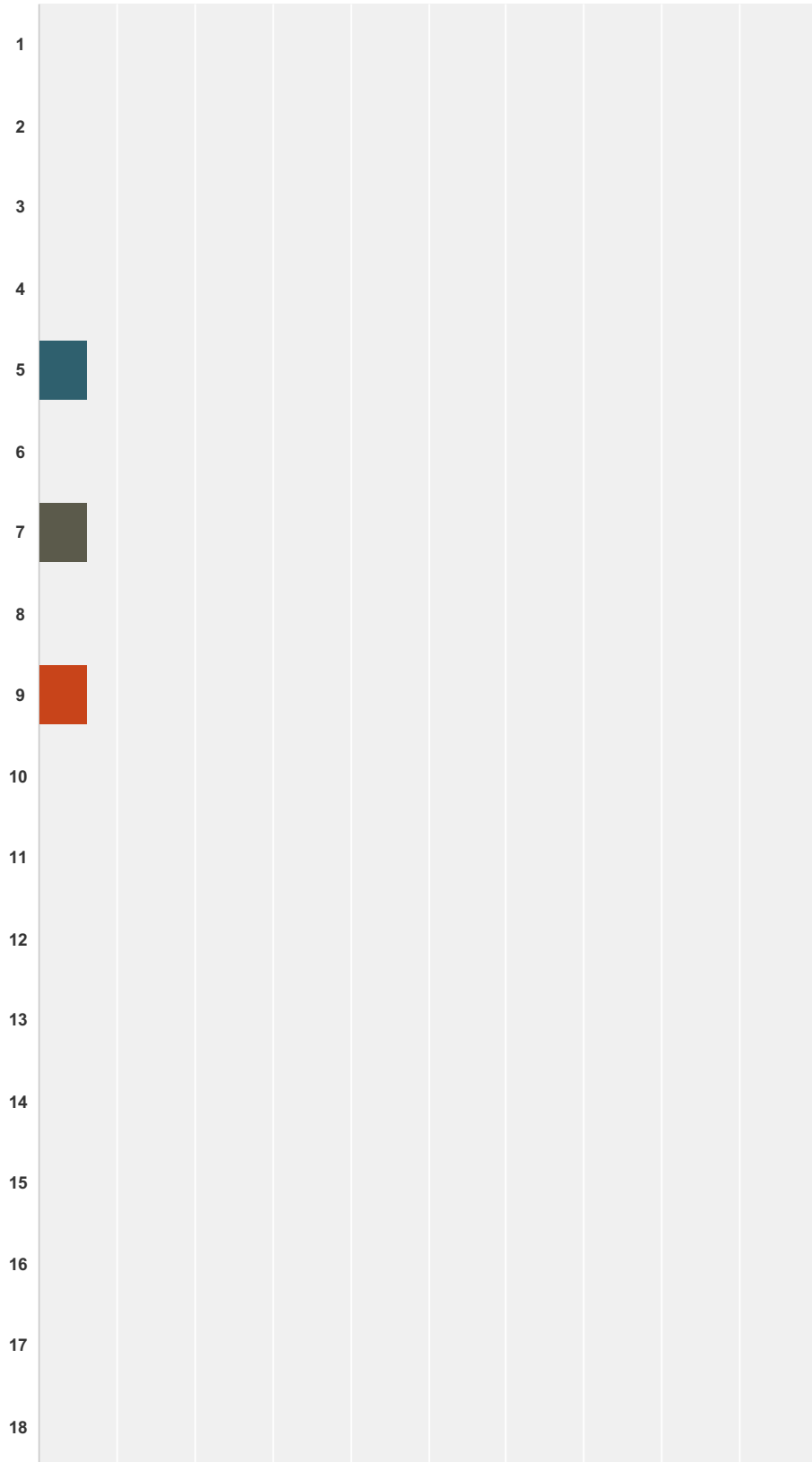
67 (67)	0.00%	0
68 (68)	0.00%	0
69 (69)	0.00%	0
70 (70)	0.00%	0
71 (71)	0.00%	0
72 (72)	6.25%	1
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	0.00%	0
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	0.00%	0
80 (80)	6.25%	1
81 (81)	0.00%	0
82 (82)	0.00%	0
83 (83)	0.00%	0
84 (84)	0.00%	0
85 (85)	0.00%	0
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	18.75%	3
91 (91)	0.00%	0
92 (92)	0.00%	0
93 (93)	0.00%	0
94 (94)	0.00%	0
95 (95)	6.25%	1
96 (96)	6.25%	1
97 (97)	0.00%	0
98 (98)	0.00%	0
99 (99)	0.00%	0
100 (100)	37.50%	6
Total		16

2016 Spring IPE Day Student Post-Test

Basic Statistics				
Minimum 5.00	Maximum 100.00	Median 92.50	Mean 77.13	Standard Deviation 34.56

Q6 How confident are you in your ability to work effectively within a team of other healthcare professionals?

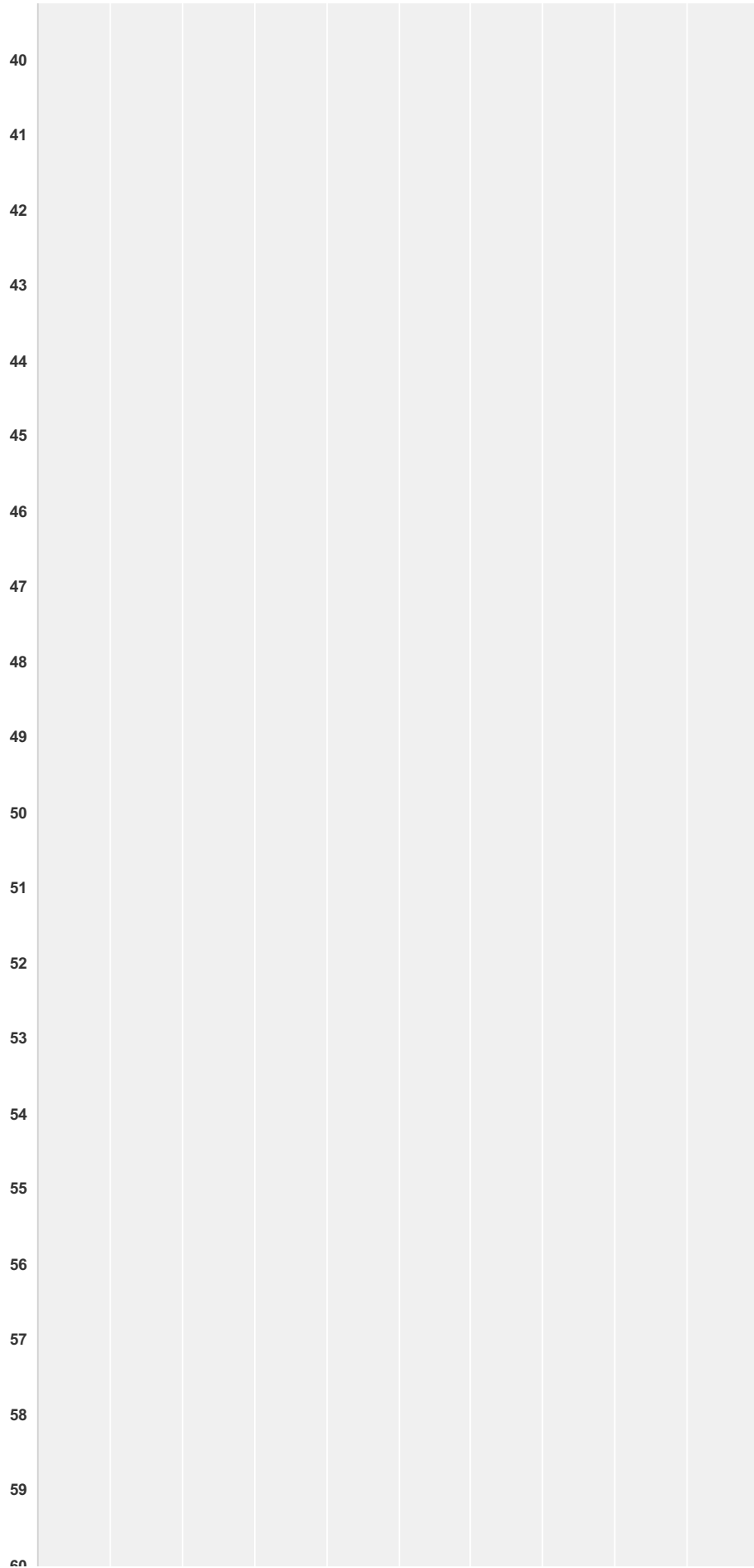
Answered: 16 Skipped: 0



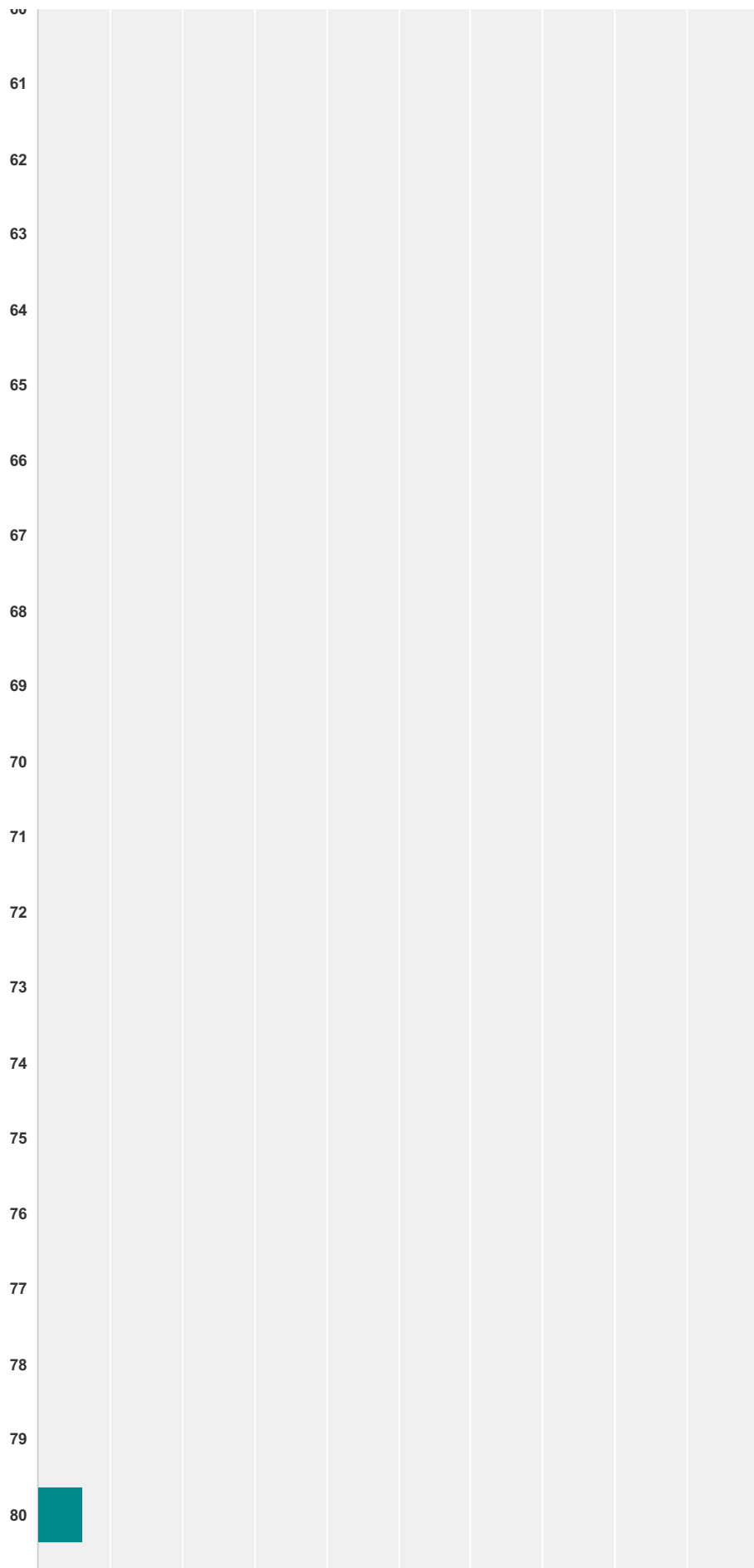
2016 Spring IPE Day Student Post-Test

The image shows a large, empty table with 10 columns and 21 rows. The rows are numbered on the left side, starting from 19 at the top and ending at 39 at the bottom. The table is currently blank, with no data or text inside the cells.

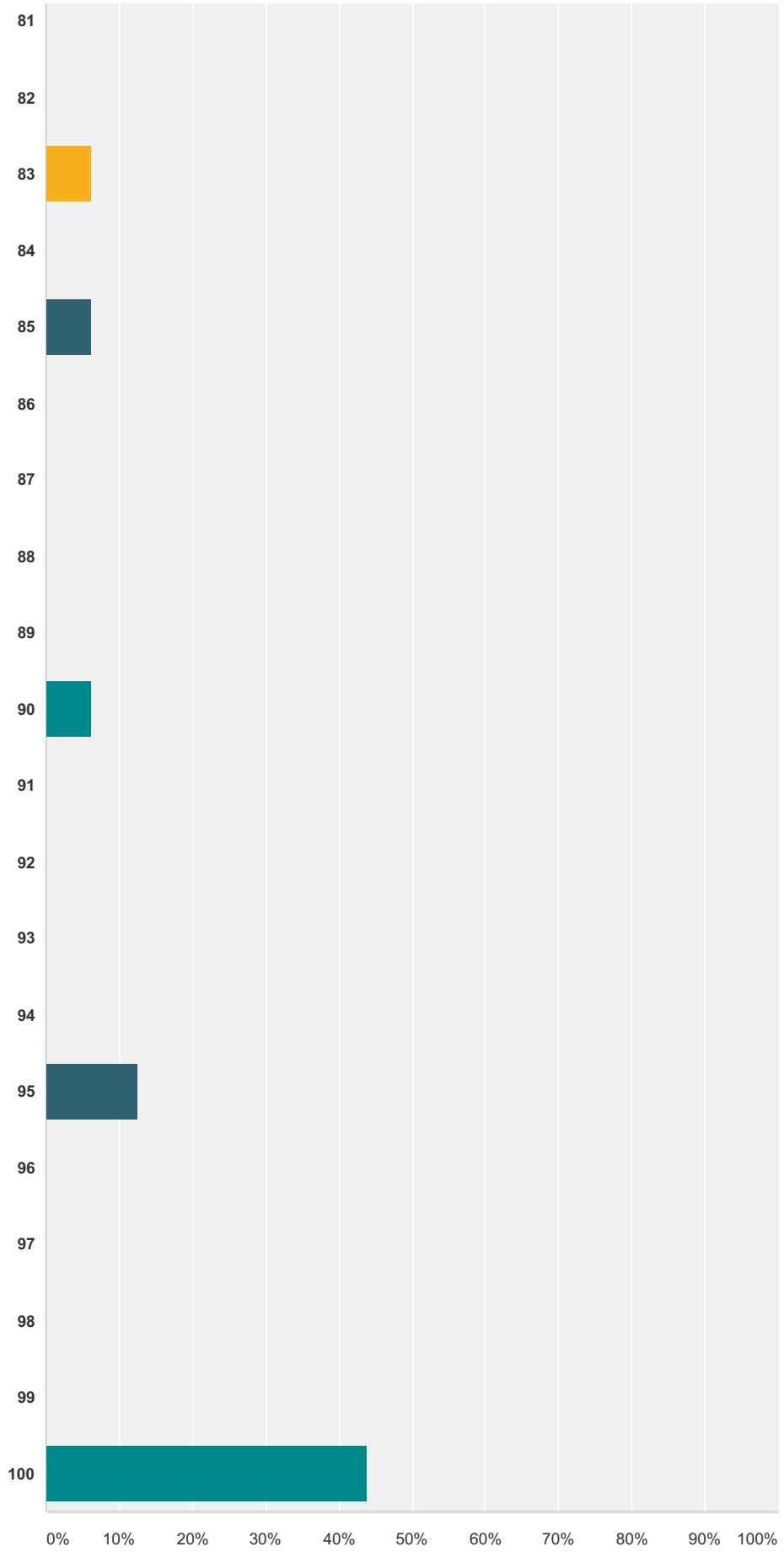
2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test



2016 Spring IPE Day Student Post-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	0.00% 0
3 (3)	0.00% 0
4 (4)	0.00% 0
5 (5)	6.25% 1
6 (6)	0.00% 0
7 (7)	6.25% 1
8 (8)	0.00% 0
9 (9)	6.25% 1
10 (10)	0.00% 0
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	0.00% 0
16 (16)	0.00% 0
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	0.00% 0
20 (20)	0.00% 0
21 (21)	0.00% 0
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0
33 (33)	0.00% 0

2016 Spring IPE Day Student Post-Test

34 (34)	0.00%	0
35 (35)	0.00%	0
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	0.00%	0
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	0.00%	0
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	0.00%	0
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	0.00%	0
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	0.00%	0
66 (66)	0.00%	0
67 (67)	0.00%	0

2016 Spring IPE Day Student Post-Test

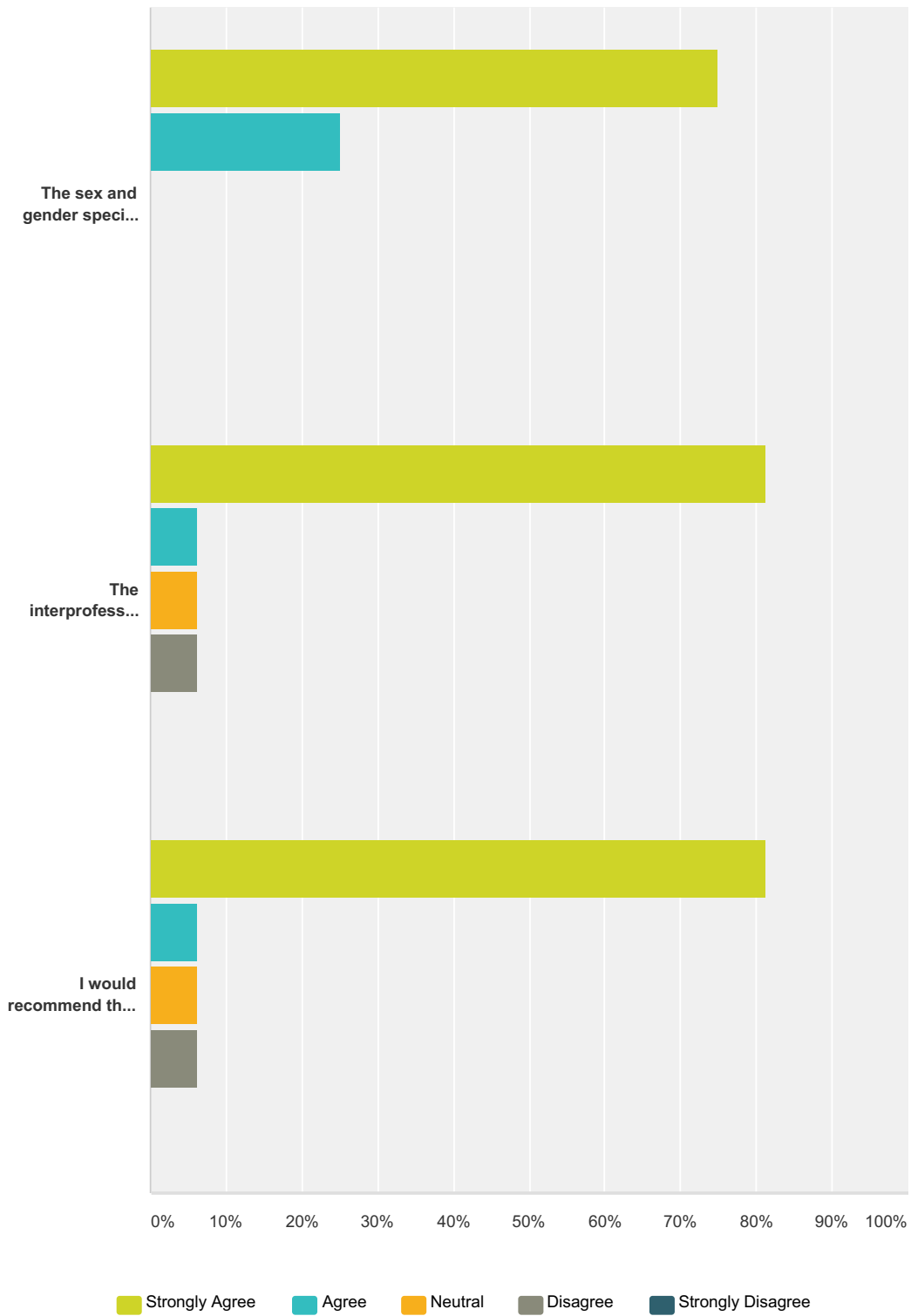
68 (68)	0.00%	0
69 (69)	0.00%	0
70 (70)	0.00%	0
71 (71)	0.00%	0
72 (72)	0.00%	0
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	0.00%	0
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	0.00%	0
80 (80)	6.25%	1
81 (81)	0.00%	0
82 (82)	0.00%	0
83 (83)	6.25%	1
84 (84)	0.00%	0
85 (85)	6.25%	1
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	6.25%	1
91 (91)	0.00%	0
92 (92)	0.00%	0
93 (93)	0.00%	0
94 (94)	0.00%	0
95 (95)	12.50%	2
96 (96)	0.00%	0
97 (97)	0.00%	0
98 (98)	0.00%	0
99 (99)	0.00%	0
100 (100)	43.75%	7
Total		16

2016 Spring IPE Day Student Post-Test

Basic Statistics				
Minimum 5.00	Maximum 100.00	Median 95.00	Mean 78.06	Standard Deviation 34.75

Q7 Please rate the following statements using the provided rating scale.

Answered: 16 Skipped: 0



	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)	Total	Weighted Average

2016 Spring IPE Day Student Post-Test

The sex and gender specific health aspect of this learning experience were beneficial and meaningful to me in preparation for my future as a health care professional.	75.00% 12	25.00% 4	0.00% 0	0.00% 0	0.00% 0	16	4.75
The interprofessional case-based aspect of this learning experience were beneficial and meaningful to me in preparation for my future as a health care professional.	81.25% 13	6.25% 1	6.25% 1	6.25% 1	0.00% 0	16	4.63
I would recommend this interprofessional case-based learning experience to my colleagues and peers.	81.25% 13	6.25% 1	6.25% 1	6.25% 1	0.00% 0	16	4.63

Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
The sex and gender specific health aspect of this learning experience were beneficial and meaningful to me in preparation for my future as a health care professional.	1.00	2.00	1.00	1.25	0.43
The interprofessional case-based aspect of this learning experience were beneficial and meaningful to me in preparation for my future as a health care professional.	1.00	4.00	1.00	1.38	0.86
I would recommend this interprofessional case-based learning experience to my colleagues and peers.	1.00	4.00	1.00	1.38	0.86

Q8 Please list any suggestions for ways to improve the case-based learning experience for future students:

Answered: 5 Skipped: 11

#	Responses	Date
1	none, I really enjoyed the morning!	3/25/2016 11:41 AM
2	I think this was very much based on medicine and pharmacy. SHP did not have a major role in the discussions of the clues or the case.	3/25/2016 11:31 AM
3	none at this time thank you	3/25/2016 11:27 AM
4	More clear objectives and goals for the case.	3/25/2016 11:17 AM
5	Provide some more case history information to the students.	3/25/2016 11:17 AM