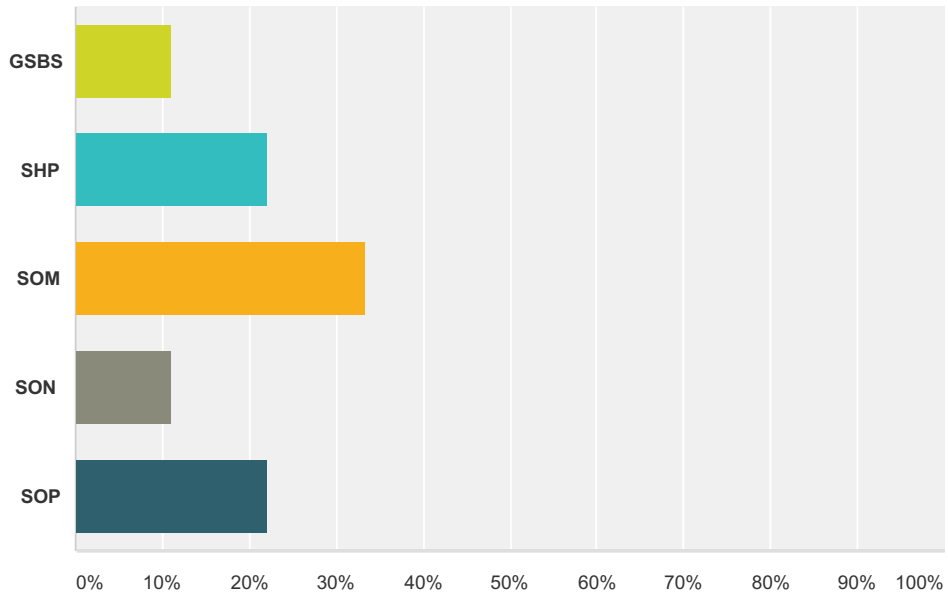


### Q1 Please indicate your school:

Answered: 18 Skipped: 0

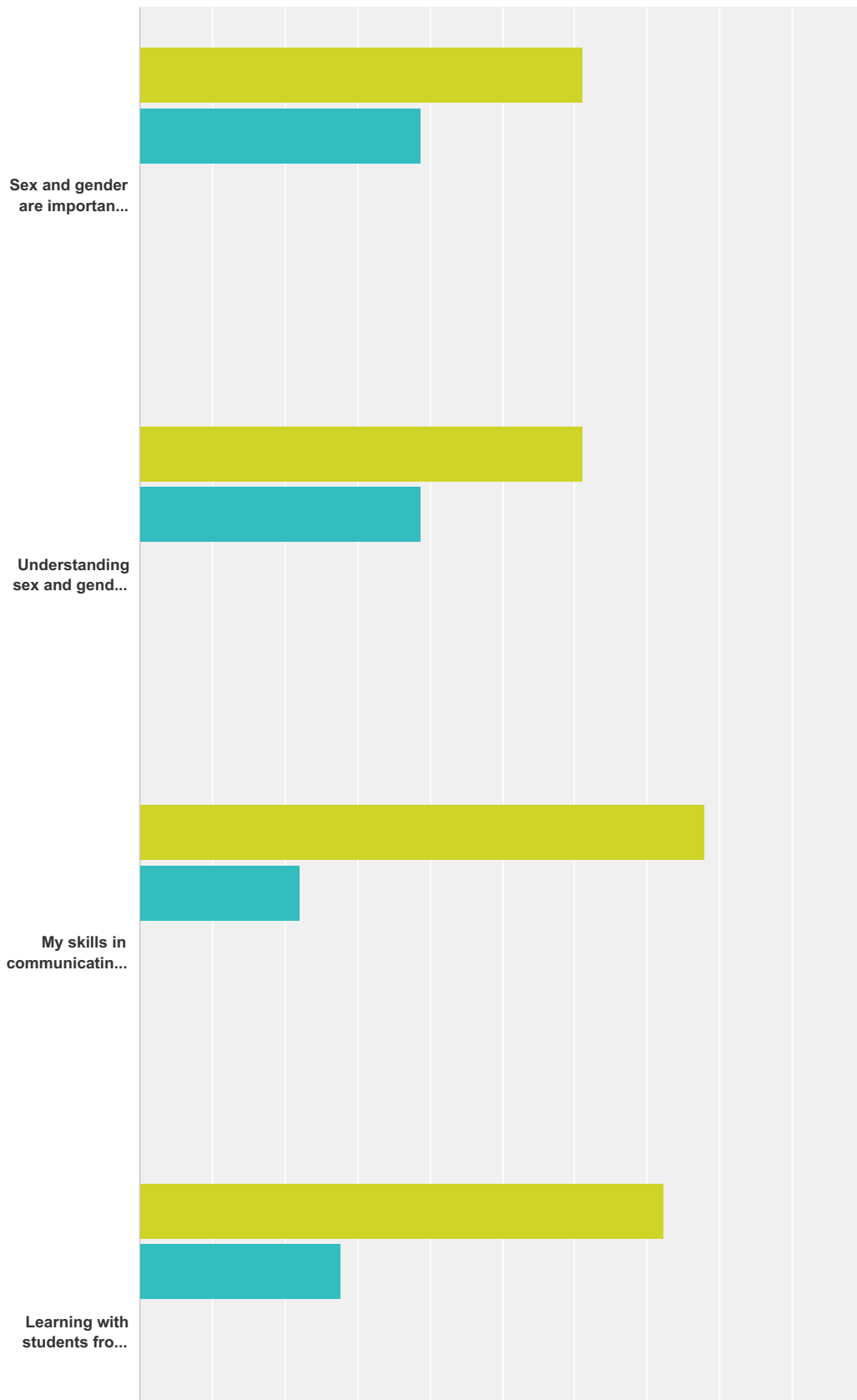


Answer Choices	Responses
GSBS (1)	11.11% 2
SHP (2)	22.22% 4
SOM (3)	33.33% 6
SON (4)	11.11% 2
SOP (5)	22.22% 4
<b>Total</b>	<b>18</b>

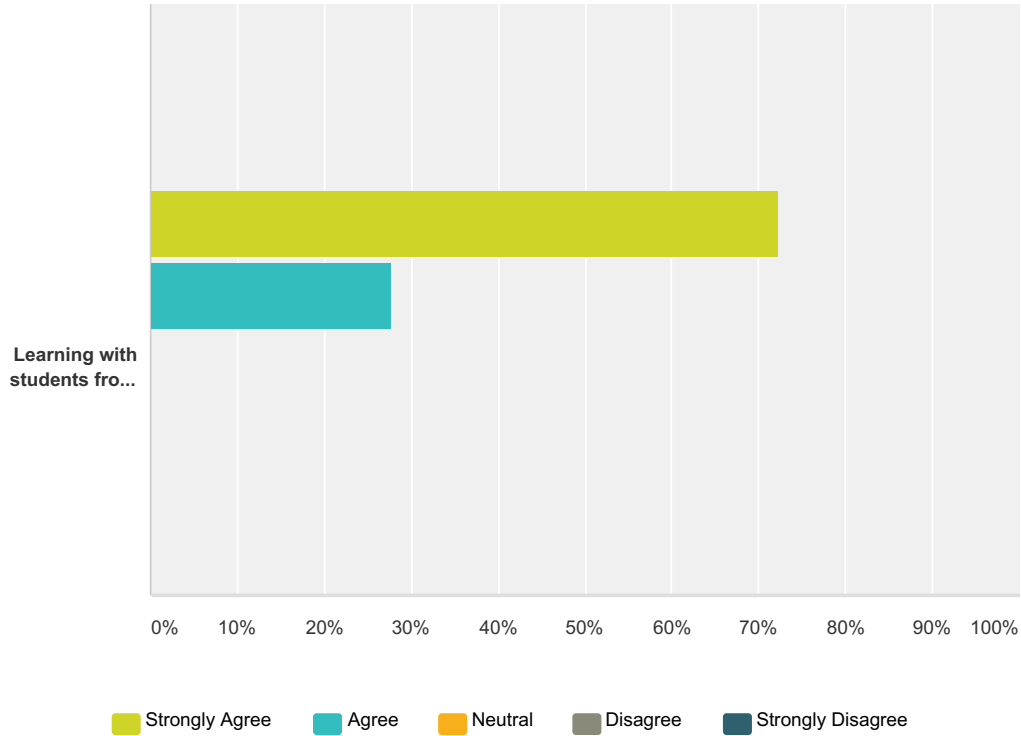
Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	5.00	3.00	3.11	1.29

**Q2 Please rate the following statements using the provided rating scale.**

Answered: 18 Skipped: 0



## 2016 Spring IPE Day Student Pre-Test

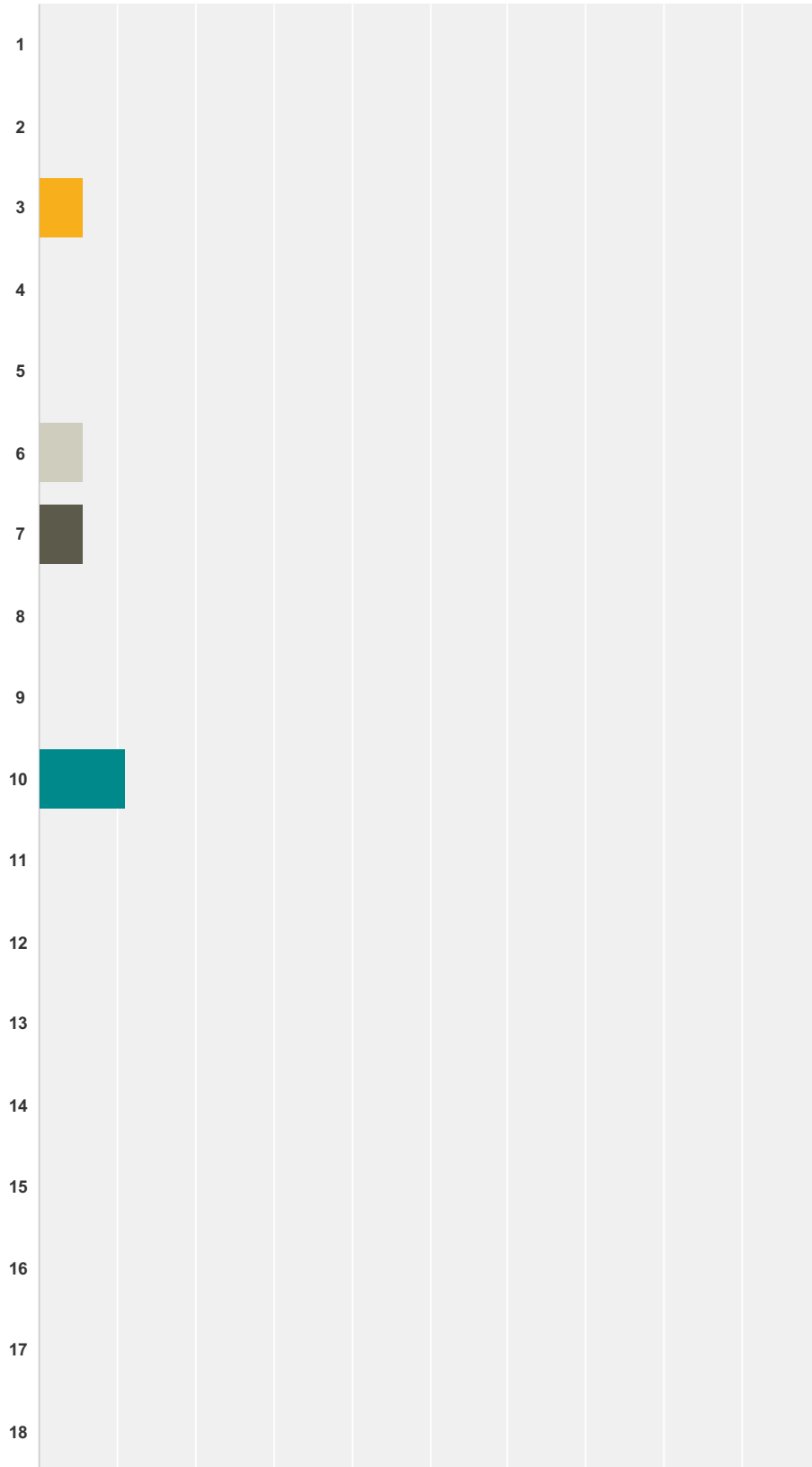


	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)	Total	Weighted Average
Sex and gender are important variables to consider when providing healthcare.	61.11% 11	38.89% 7	0.00% 0	0.00% 0	0.00% 0	18	4.61
Understanding sex and gender differences in health is important knowledge for health professions students.	61.11% 11	38.89% 7	0.00% 0	0.00% 0	0.00% 0	18	4.61
My skills in communicating with other healthcare professionals would be improved through learning with students from other healthcare professions.	77.78% 14	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18	4.78
Learning with students from other healthcare professions is likely to improve the care that patients receive.	72.22% 13	27.78% 5	0.00% 0	0.00% 0	0.00% 0	18	4.72
Learning with students from other healthcare professions is likely to help overcome stereotypes that are held about the different professions.	72.22% 13	27.78% 5	0.00% 0	0.00% 0	0.00% 0	18	4.72

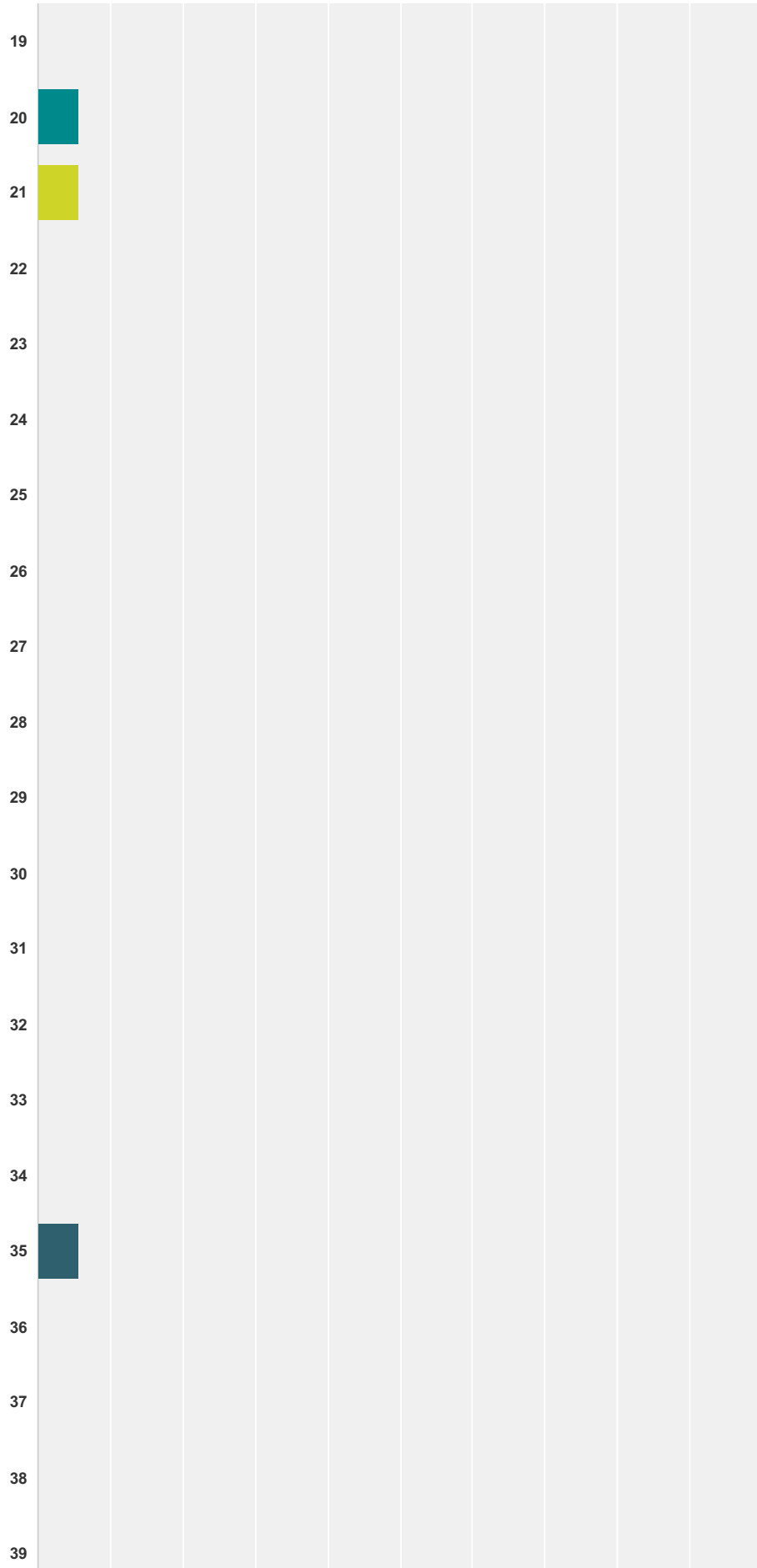
Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
Sex and gender are important variables to consider when providing healthcare.	1.00	2.00	1.00	1.39	0.49
Understanding sex and gender differences in health is important knowledge for health professions students.	1.00	2.00	1.00	1.39	0.49
My skills in communicating with other healthcare professionals would be improved through learning with students from other healthcare professions.	1.00	2.00	1.00	1.22	0.42
Learning with students from other healthcare professions is likely to improve the care that patients receive.	1.00	2.00	1.00	1.28	0.45
Learning with students from other healthcare professions is likely to help overcome stereotypes that are held about the different professions.	1.00	2.00	1.00	1.28	0.45

**Q3 How confident are you in your ability to use principles of sex and gender specific health to improve patient-centered care?**

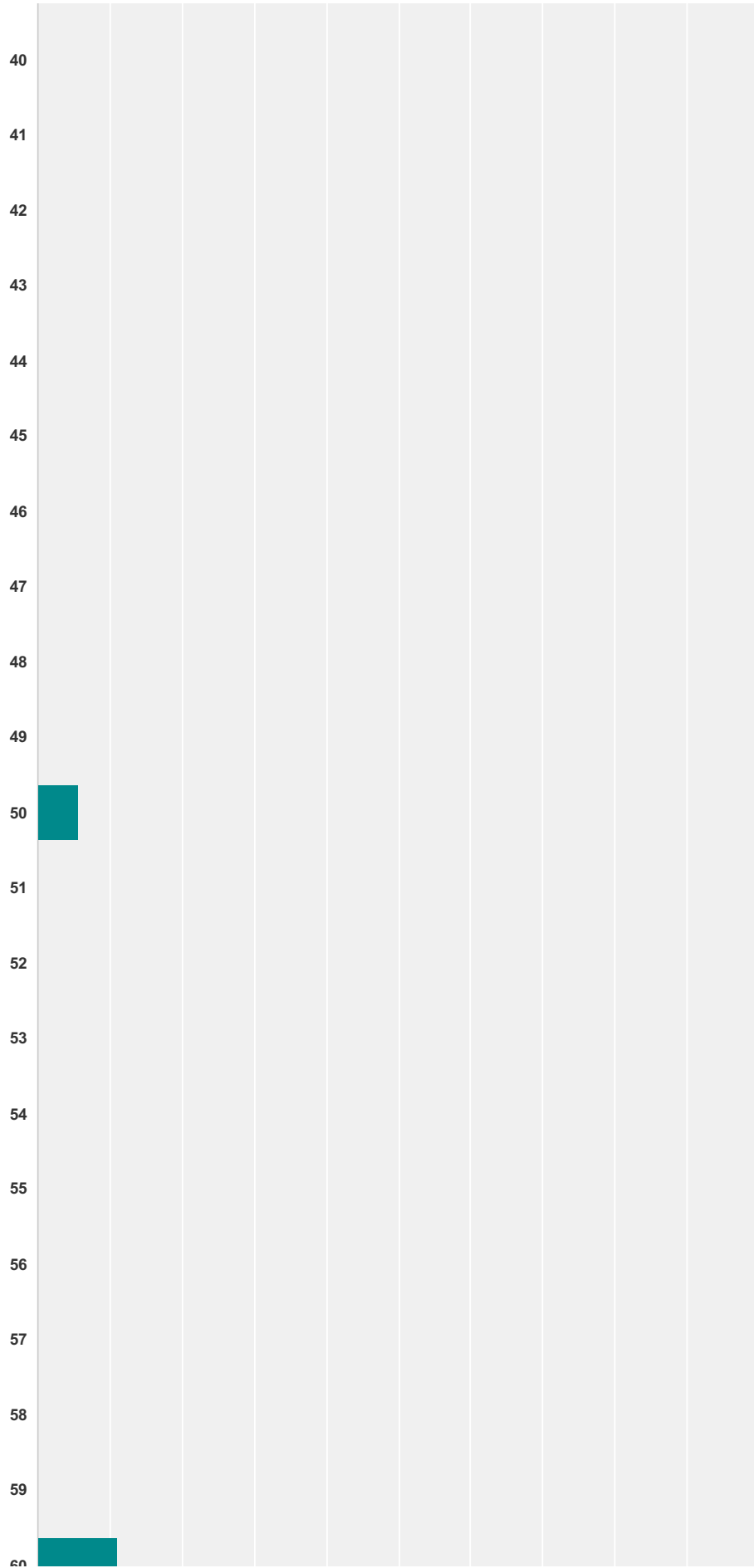
Answered: 18 Skipped: 0



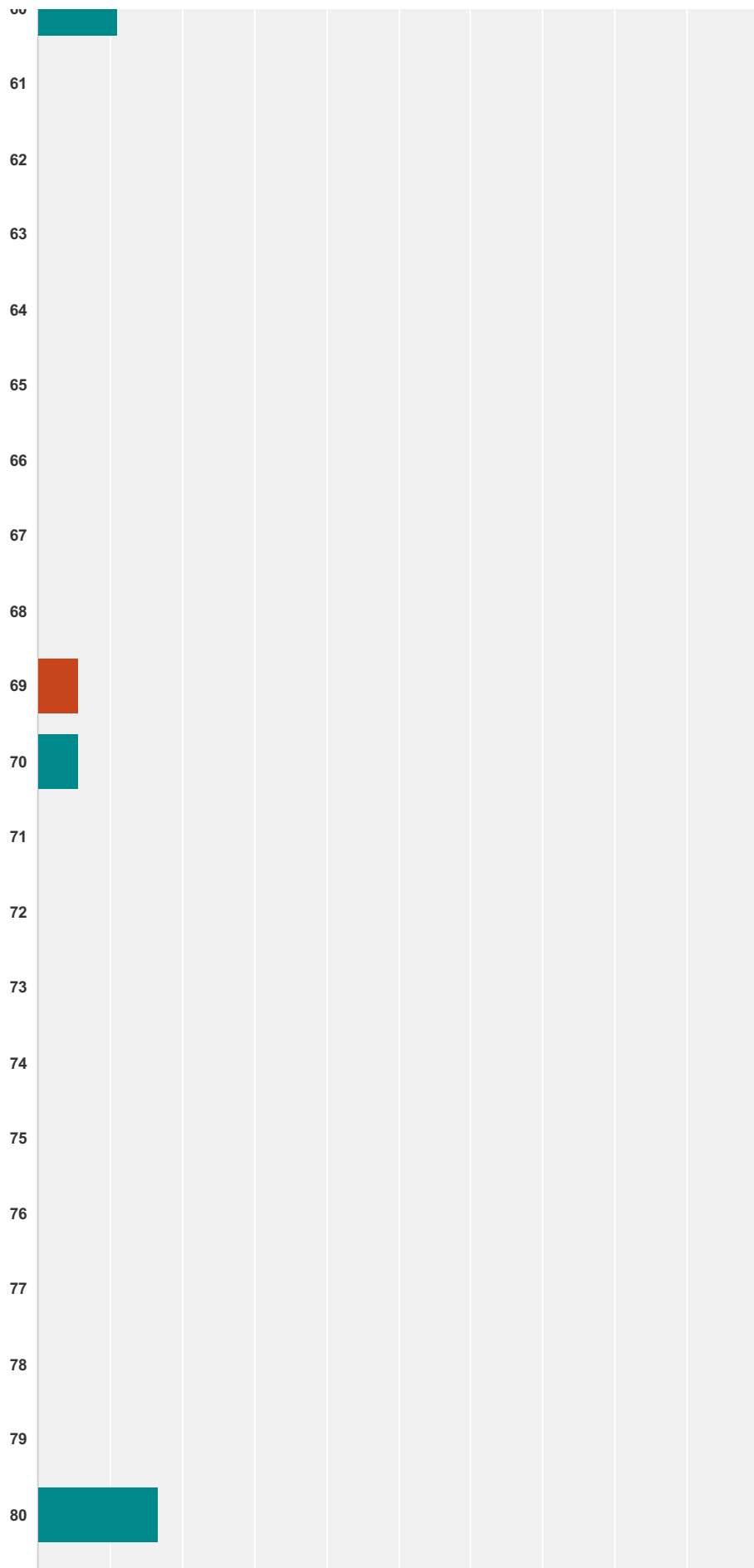
# 2016 Spring IPE Day Student Pre-Test



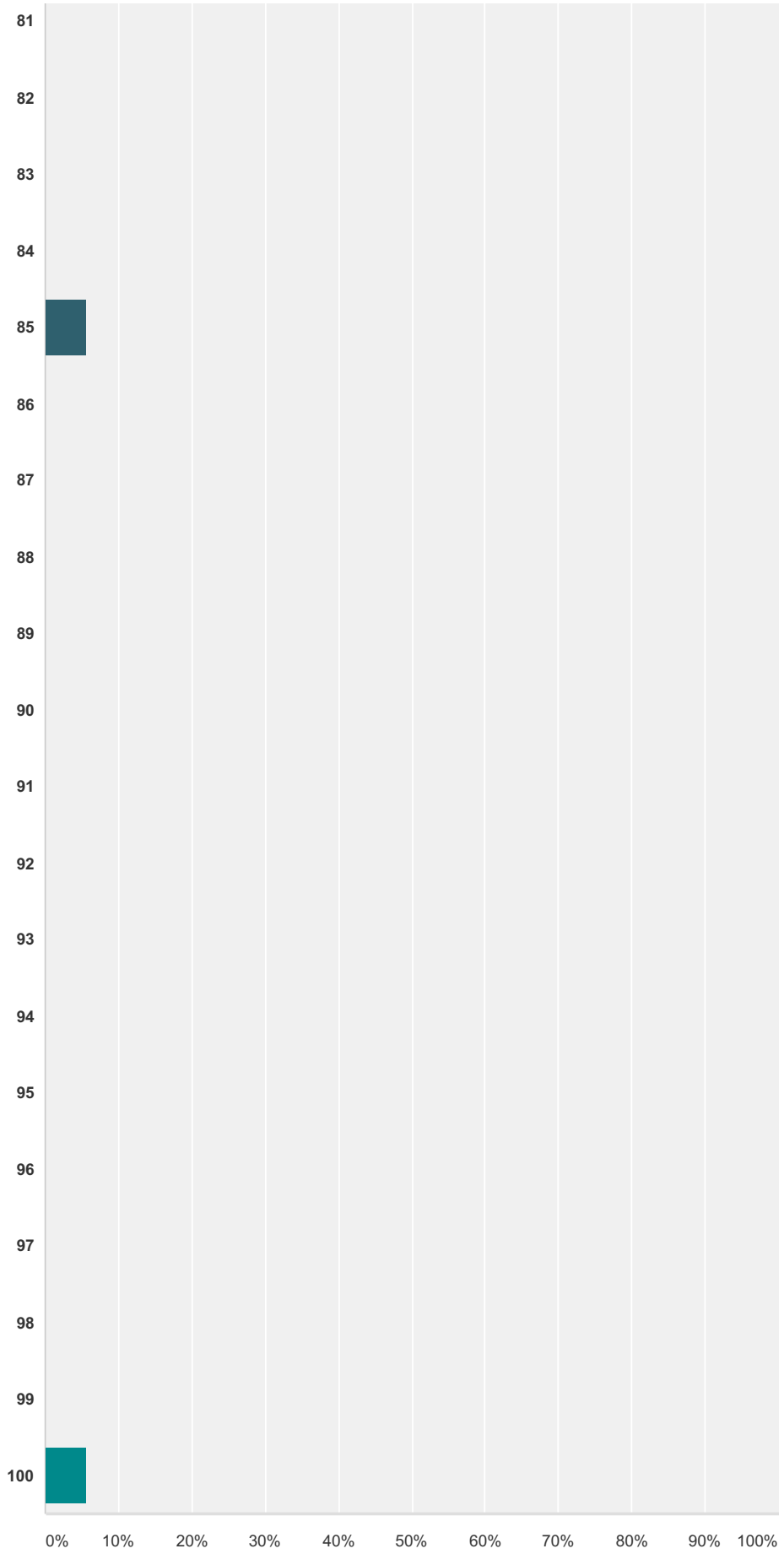
# 2016 Spring IPE Day Student Pre-Test



# 2016 Spring IPE Day Student Pre-Test



2016 Spring IPE Day Student Pre-Test





2016 Spring IPE Day Student Pre-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	0.00% 0
3 (3)	5.56% 1
4 (4)	0.00% 0
5 (5)	0.00% 0
6 (6)	5.56% 1
7 (7)	5.56% 1
8 (8)	0.00% 0
9 (9)	0.00% 0
10 (10)	11.11% 2
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	0.00% 0
16 (16)	0.00% 0
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	0.00% 0
20 (20)	5.56% 1
21 (21)	5.56% 1
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0
33 (33)	0.00% 0

2016 Spring IPE Day Student Pre-Test

34 (34)	0.00%	0
35 (35)	5.56%	1
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	0.00%	0
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	5.56%	1
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	0.00%	0
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	11.11%	2
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	0.00%	0
66 (66)	0.00%	0
67 (67)	0.00%	0

2016 Spring IPE Day Student Pre-Test

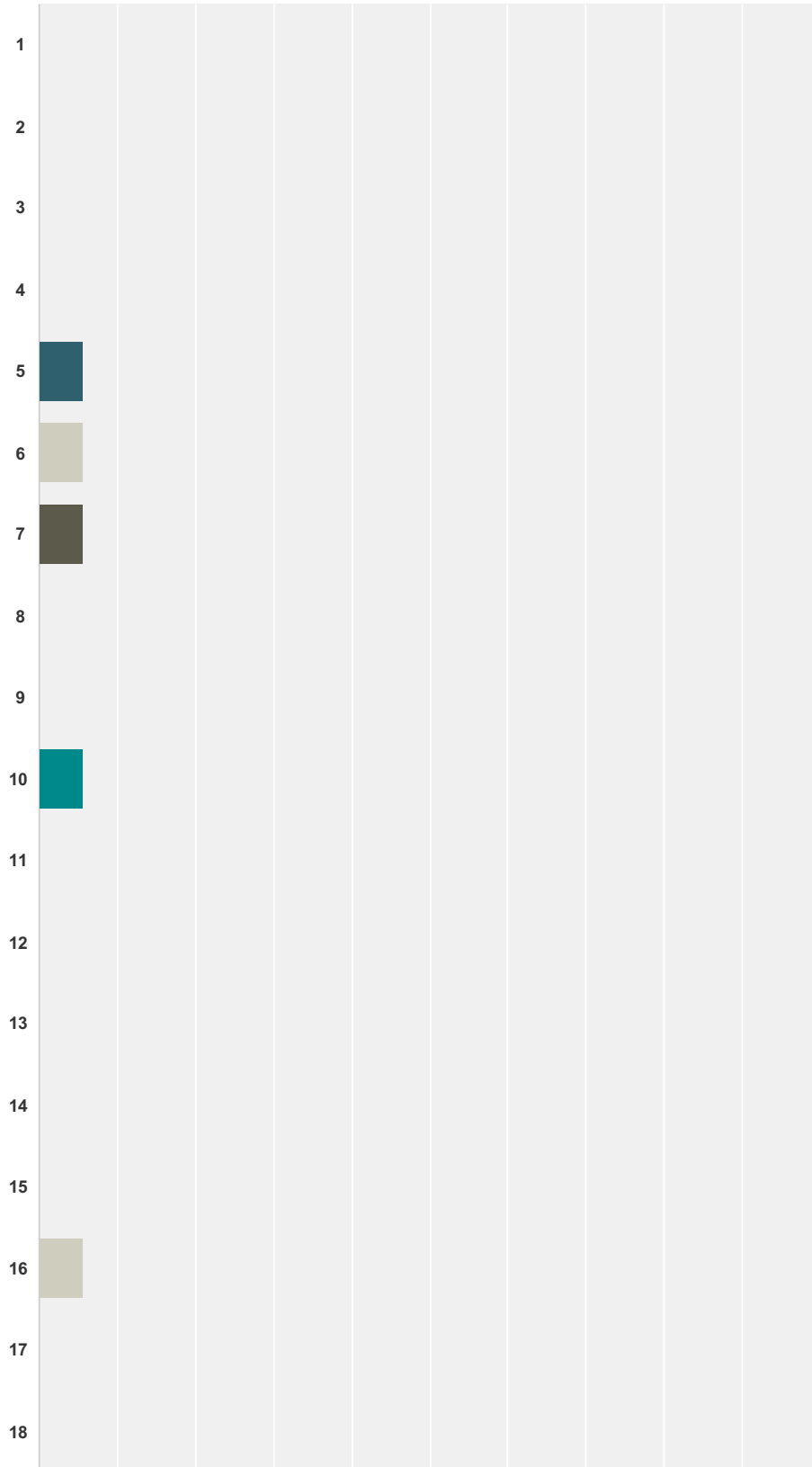
68 (68)	0.00%	0
69 (69)	5.56%	1
70 (70)	5.56%	1
71 (71)	0.00%	0
72 (72)	0.00%	0
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	0.00%	0
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	0.00%	0
80 (80)	16.67%	3
81 (81)	0.00%	0
82 (82)	0.00%	0
83 (83)	0.00%	0
84 (84)	0.00%	0
85 (85)	5.56%	1
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	0.00%	0
91 (91)	0.00%	0
92 (92)	0.00%	0
93 (93)	0.00%	0
94 (94)	0.00%	0
95 (95)	0.00%	0
96 (96)	0.00%	0
97 (97)	0.00%	0
98 (98)	0.00%	0
99 (99)	0.00%	0
100 (100)	5.56%	1
<b>Total</b>		<b>18</b>

## 2016 Spring IPE Day Student Pre-Test

Basic Statistics				
<b>Minimum</b> 3.00	<b>Maximum</b> 100.00	<b>Median</b> 55.00	<b>Mean</b> 47.00	<b>Standard Deviation</b> 31.96

**Q4 How confident are you in your ability to identify the various healthcare providers' roles and their respective responsibilities?**

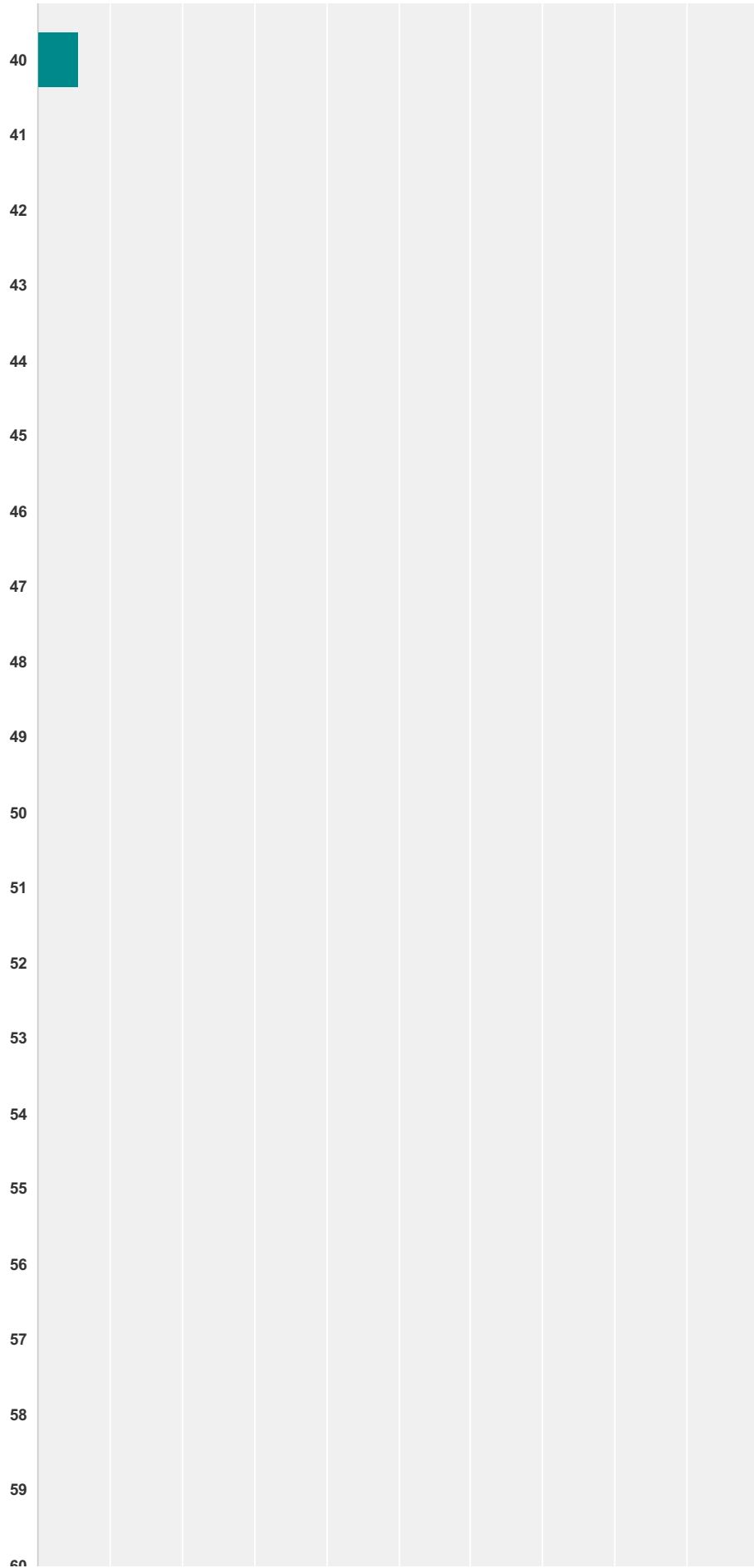
Answered: 18 Skipped: 0



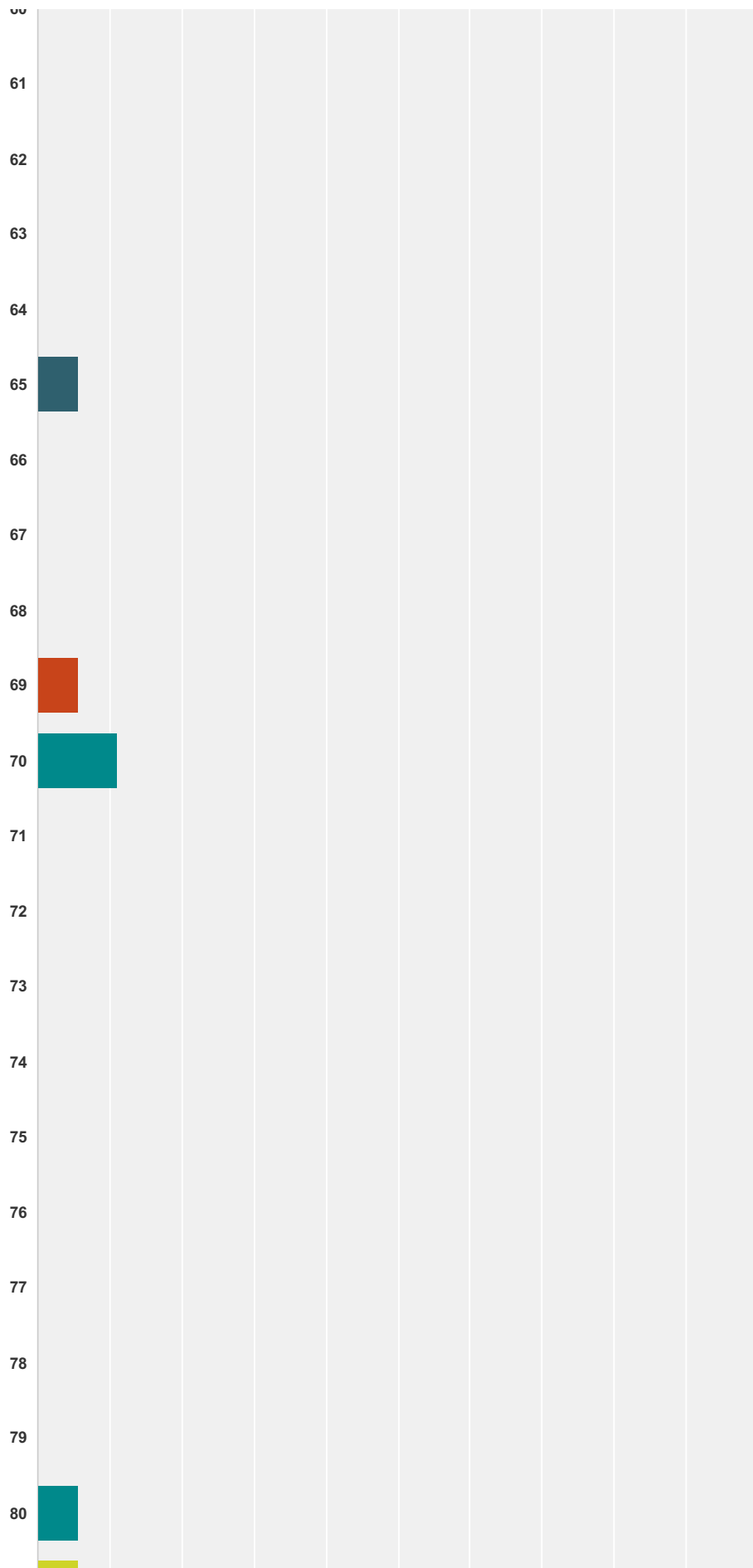
2016 Spring IPE Day Student Pre-Test

The image shows a large, empty table with 10 columns and 21 rows. The rows are numbered on the left side, starting from 19 at the top and ending at 39 at the bottom. The table is currently blank, with no data or text inside the cells.

# 2016 Spring IPE Day Student Pre-Test

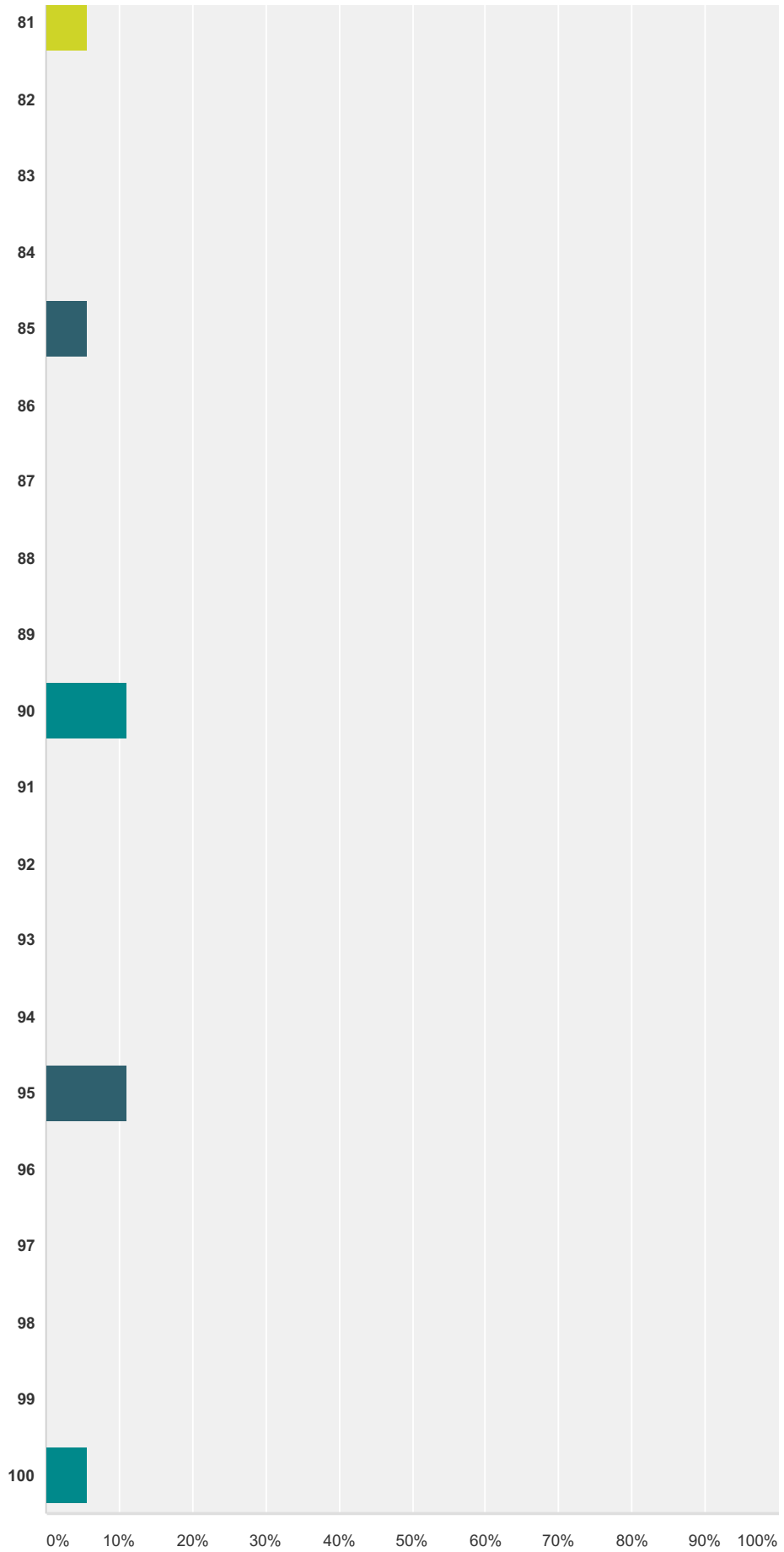


# 2016 Spring IPE Day Student Pre-Test





# 2016 Spring IPE Day Student Pre-Test



2016 Spring IPE Day Student Pre-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	0.00% 0
3 (3)	0.00% 0
4 (4)	0.00% 0
5 (5)	5.56% 1
6 (6)	5.56% 1
7 (7)	5.56% 1
8 (8)	0.00% 0
9 (9)	0.00% 0
10 (10)	5.56% 1
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	0.00% 0
16 (16)	5.56% 1
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	0.00% 0
20 (20)	0.00% 0
21 (21)	0.00% 0
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0
33 (33)	0.00% 0

2016 Spring IPE Day Student Pre-Test

34 (34)	0.00%	0
35 (35)	0.00%	0
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	5.56%	1
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	0.00%	0
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	0.00%	0
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	0.00%	0
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	5.56%	1
66 (66)	0.00%	0
67 (67)	0.00%	0

2016 Spring IPE Day Student Pre-Test

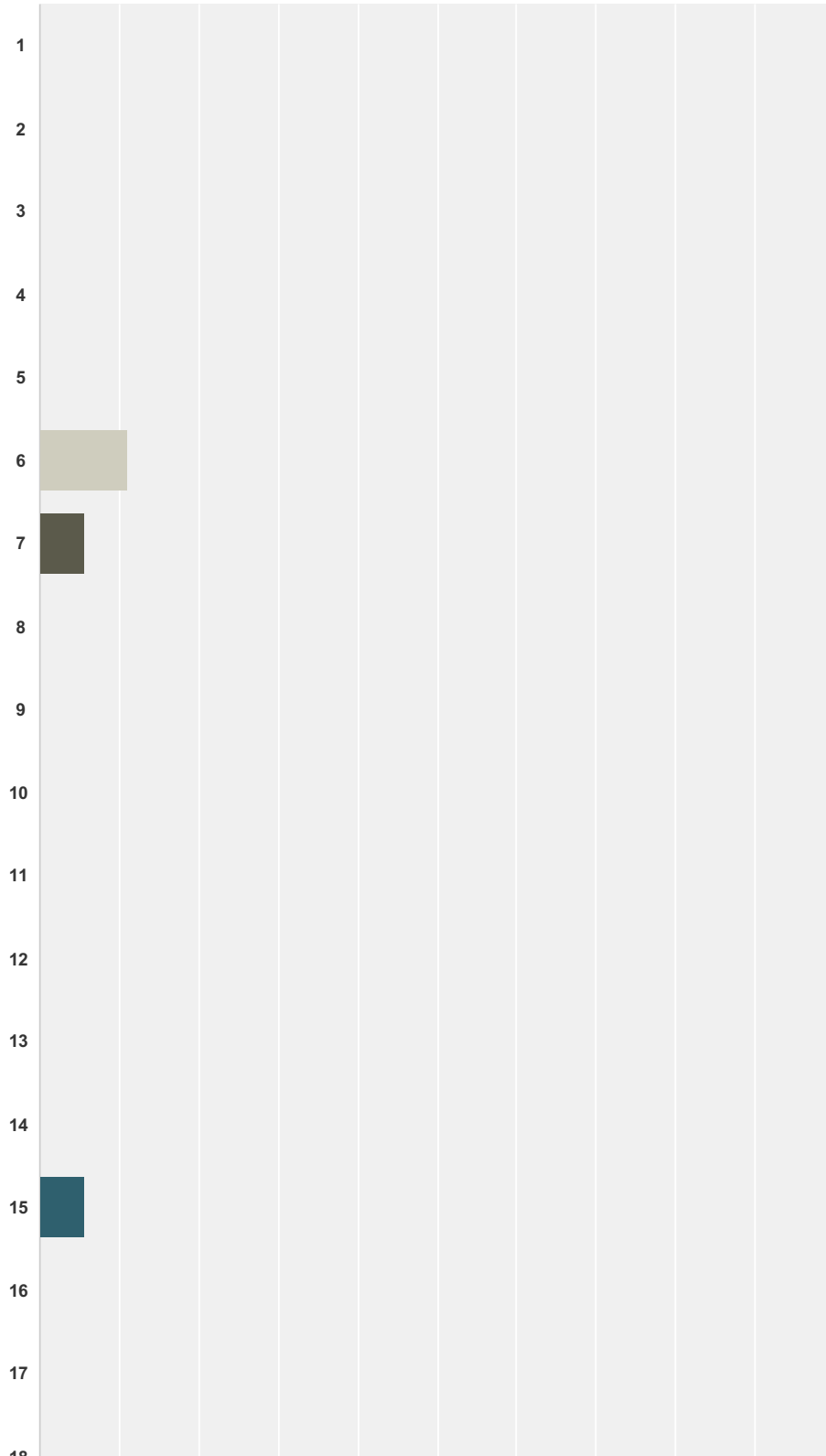
68 (68)	0.00%	0
69 (69)	5.56%	1
70 (70)	11.11%	2
71 (71)	0.00%	0
72 (72)	0.00%	0
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	0.00%	0
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	0.00%	0
80 (80)	5.56%	1
81 (81)	5.56%	1
82 (82)	0.00%	0
83 (83)	0.00%	0
84 (84)	0.00%	0
85 (85)	5.56%	1
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	11.11%	2
91 (91)	0.00%	0
92 (92)	0.00%	0
93 (93)	0.00%	0
94 (94)	0.00%	0
95 (95)	11.11%	2
96 (96)	0.00%	0
97 (97)	0.00%	0
98 (98)	0.00%	0
99 (99)	0.00%	0
100 (100)	5.56%	1
<b>Total</b>		<b>18</b>

## 2016 Spring IPE Day Student Pre-Test

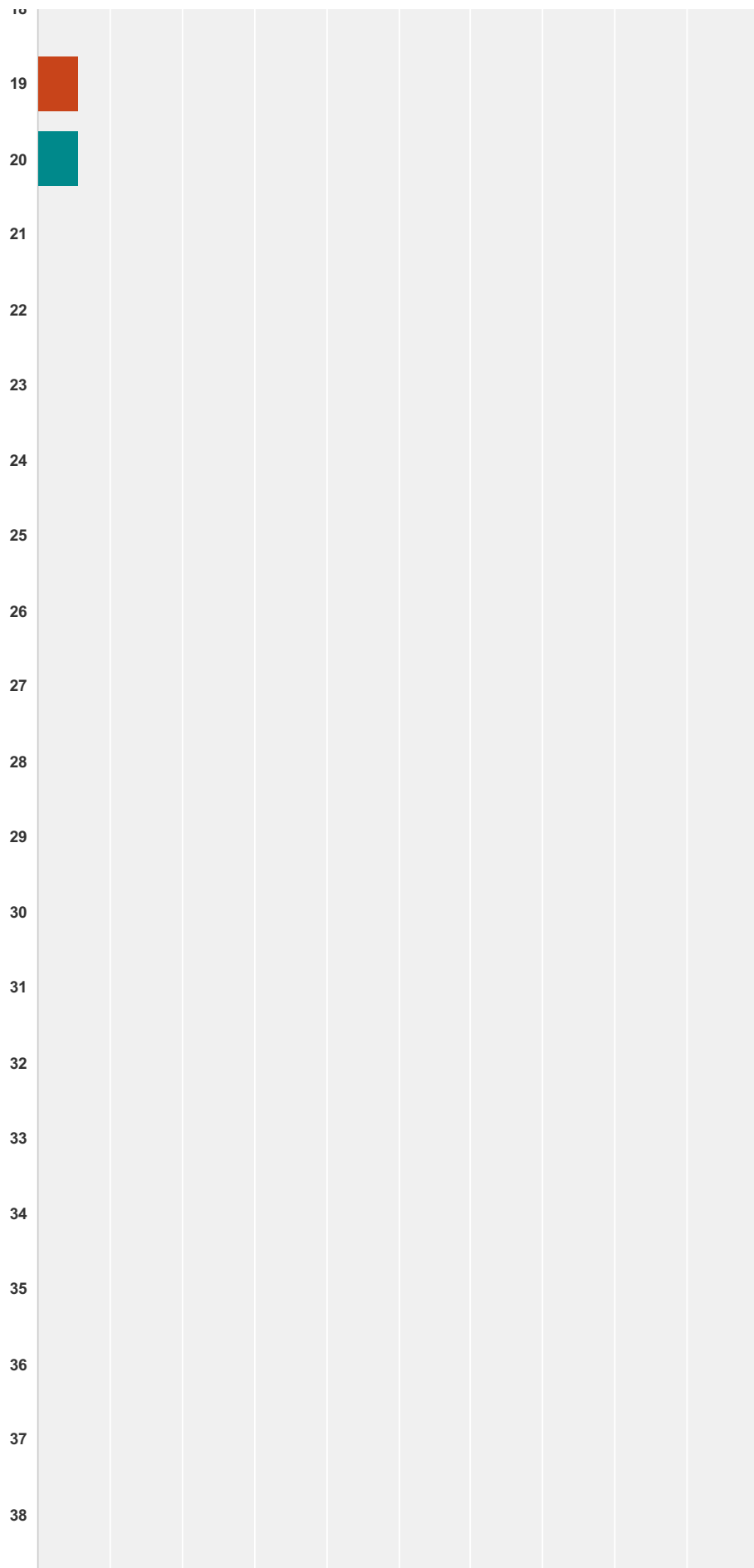
Basic Statistics				
<b>Minimum</b> 5.00	<b>Maximum</b> 100.00	<b>Median</b> 70.00	<b>Mean</b> 59.67	<b>Standard Deviation</b> 34.32

**Q5 How confident are you in your ability to communicate effectively with a wide variety of healthcare professionals in a collaborative practice setting?**

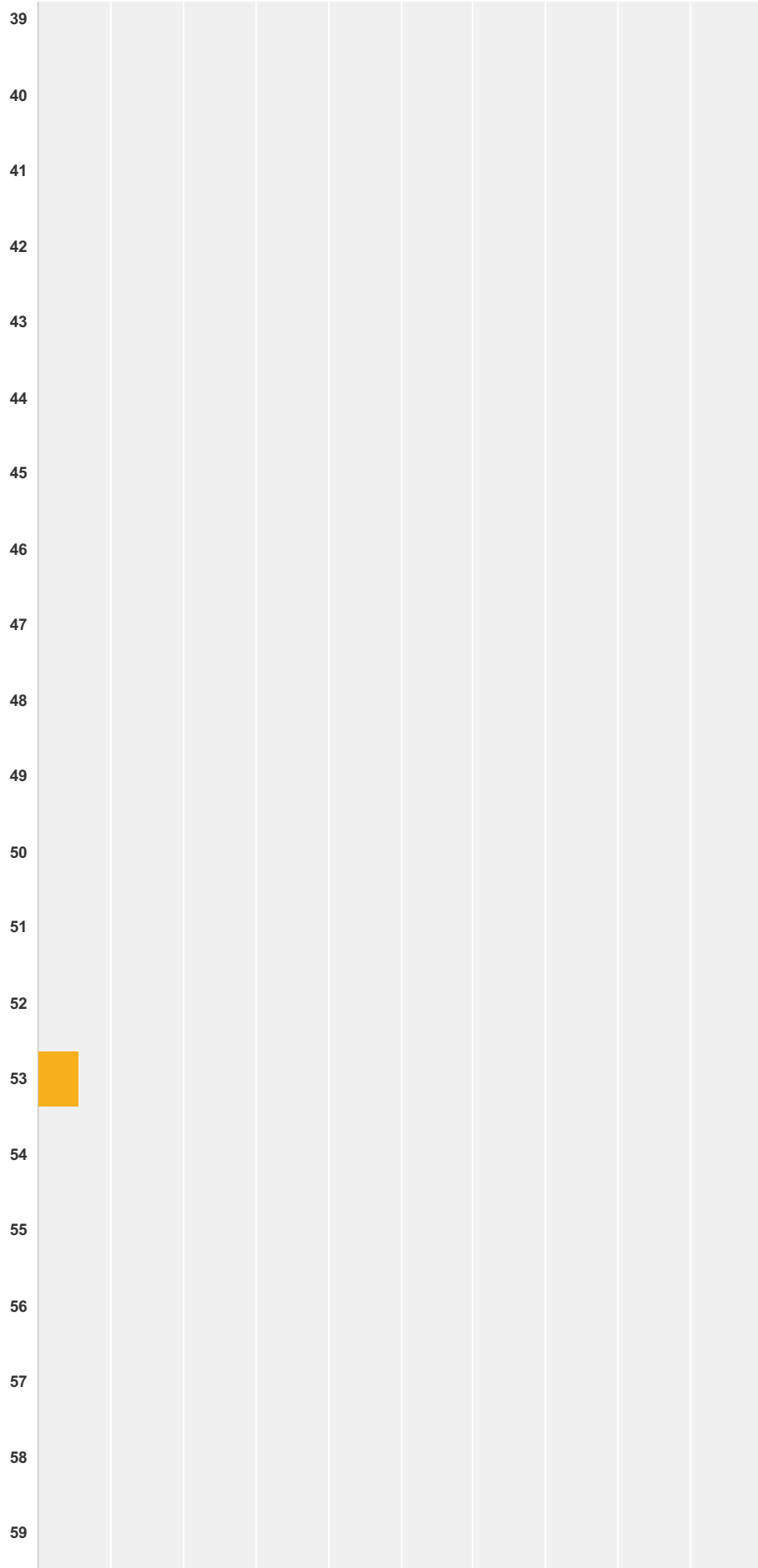
Answered: 18 Skipped: 0



# 2016 Spring IPE Day Student Pre-Test

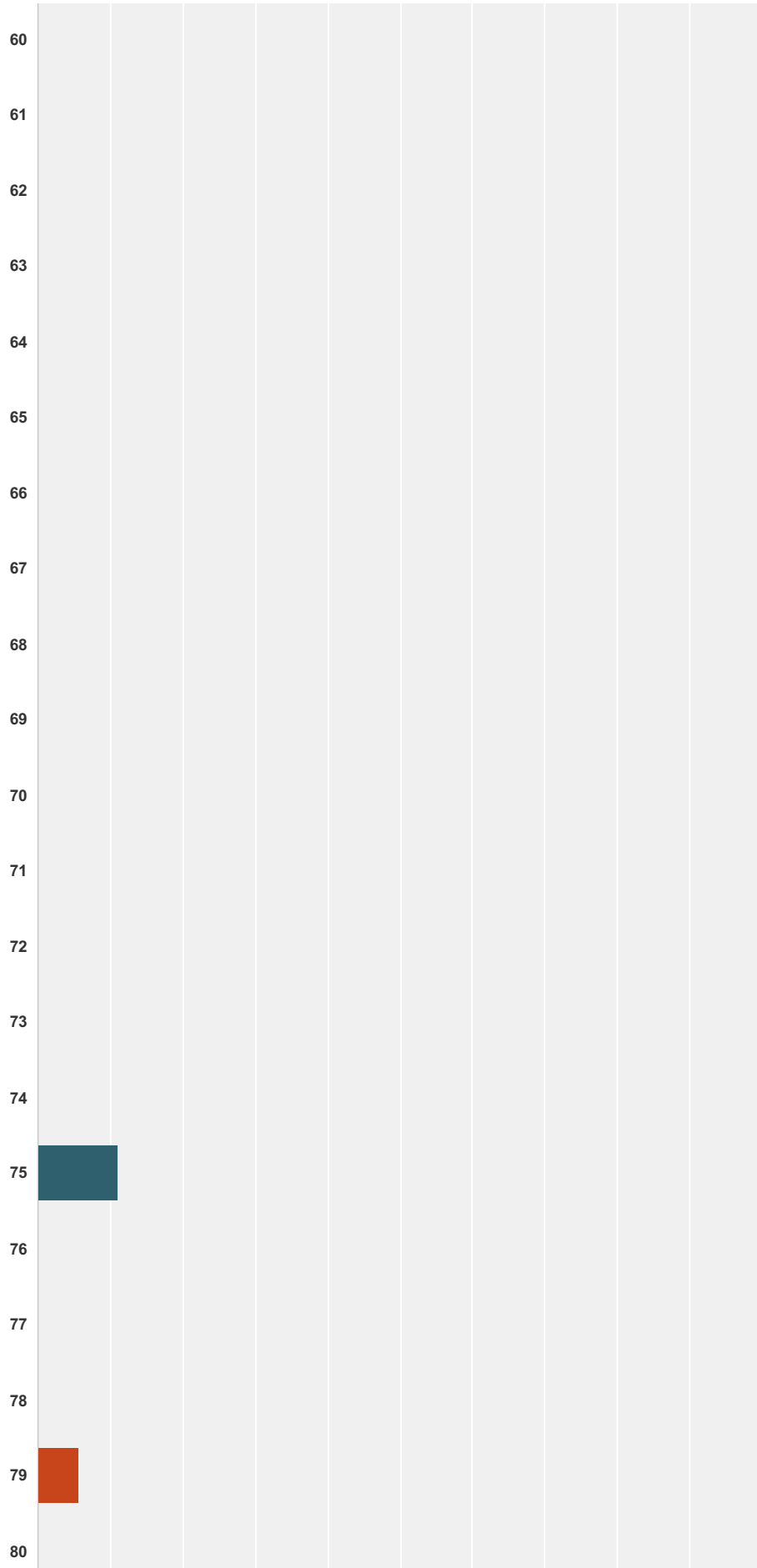


# 2016 Spring IPE Day Student Pre-Test

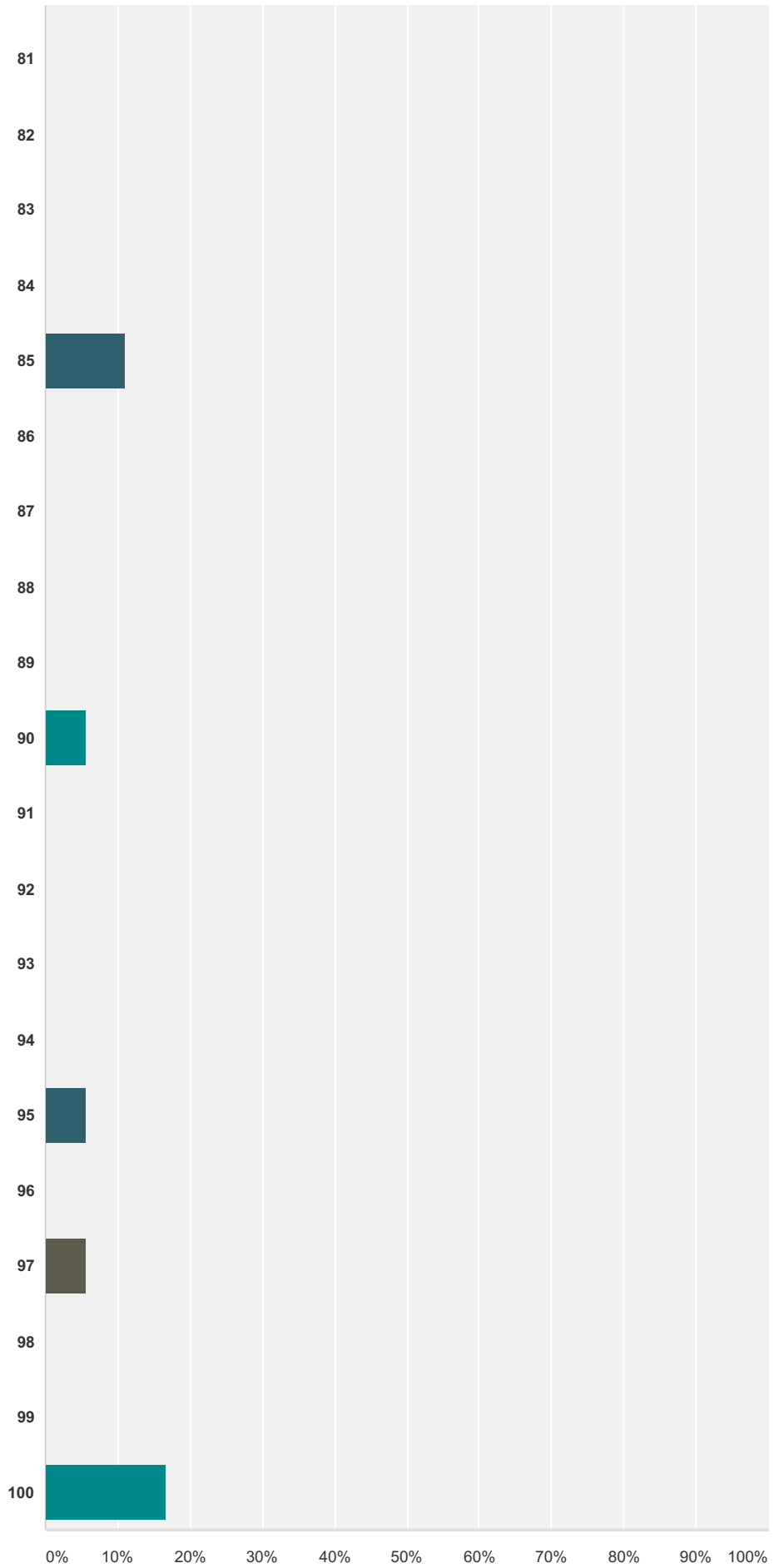




# 2016 Spring IPE Day Student Pre-Test



# 2016 Spring IPE Day Student Pre-Test



2016 Spring IPE Day Student Pre-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	0.00% 0
3 (3)	0.00% 0
4 (4)	0.00% 0
5 (5)	0.00% 0
6 (6)	11.11% 2
7 (7)	5.56% 1
8 (8)	0.00% 0
9 (9)	0.00% 0
10 (10)	0.00% 0
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	5.56% 1
16 (16)	0.00% 0
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	5.56% 1
20 (20)	5.56% 1
21 (21)	0.00% 0
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0

2016 Spring IPE Day Student Pre-Test

33 (33)	0.00%	0
34 (34)	0.00%	0
35 (35)	0.00%	0
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	0.00%	0
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	0.00%	0
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	5.56%	1
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	0.00%	0
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	0.00%	0
66 (66)	0.00%	0

2016 Spring IPE Day Student Pre-Test

67 (67)	0.00%	0
68 (68)	0.00%	0
69 (69)	0.00%	0
70 (70)	0.00%	0
71 (71)	0.00%	0
72 (72)	0.00%	0
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	11.11%	2
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	5.56%	1
80 (80)	0.00%	0
81 (81)	0.00%	0
82 (82)	0.00%	0
83 (83)	0.00%	0
84 (84)	0.00%	0
85 (85)	11.11%	2
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	5.56%	1
91 (91)	0.00%	0
92 (92)	0.00%	0
93 (93)	0.00%	0
94 (94)	0.00%	0
95 (95)	5.56%	1
96 (96)	0.00%	0
97 (97)	5.56%	1
98 (98)	0.00%	0
99 (99)	0.00%	0
100 (100)	16.67%	3
<b>Total</b>		<b>18</b>

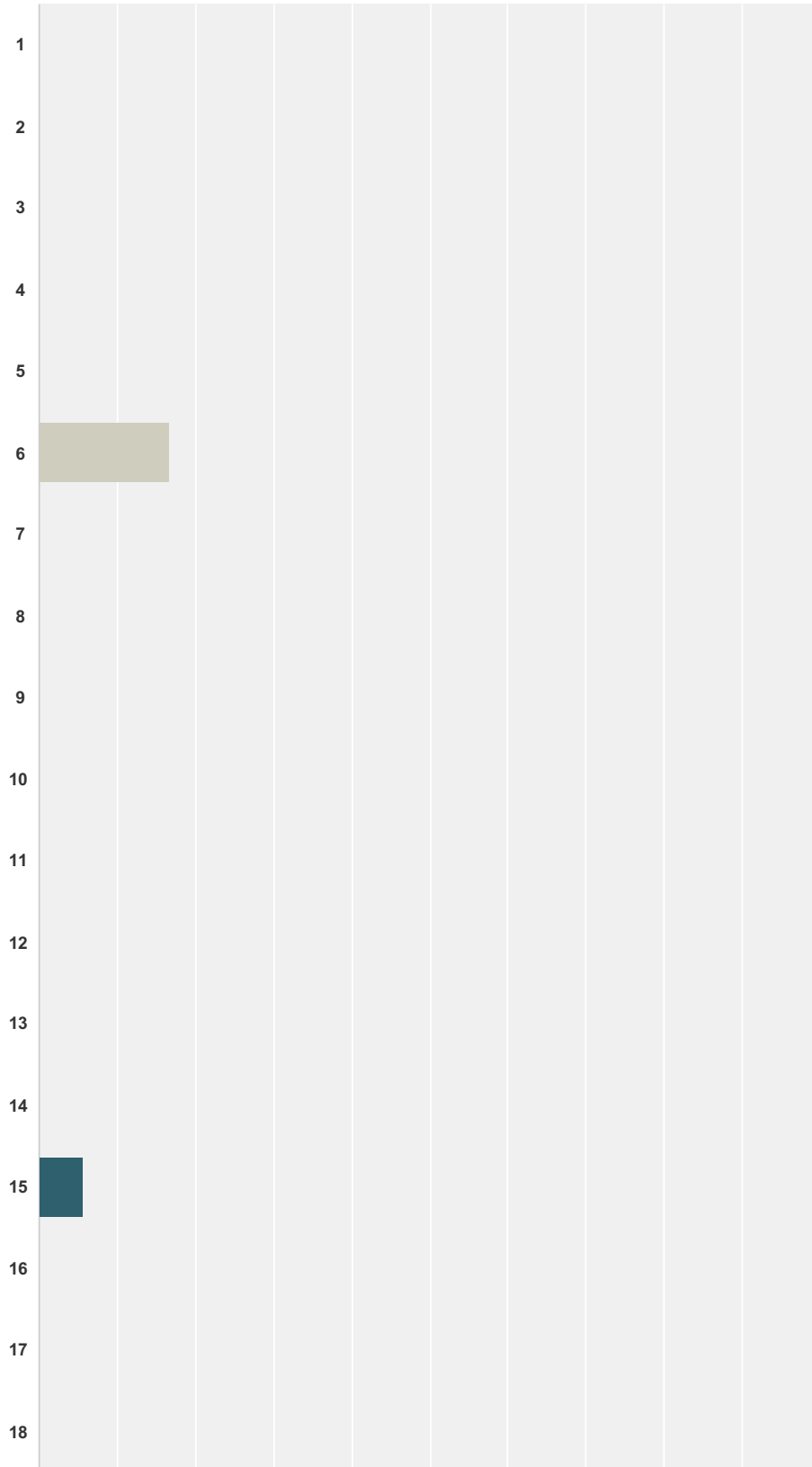
## 2016 Spring IPE Day Student Pre-Test

---

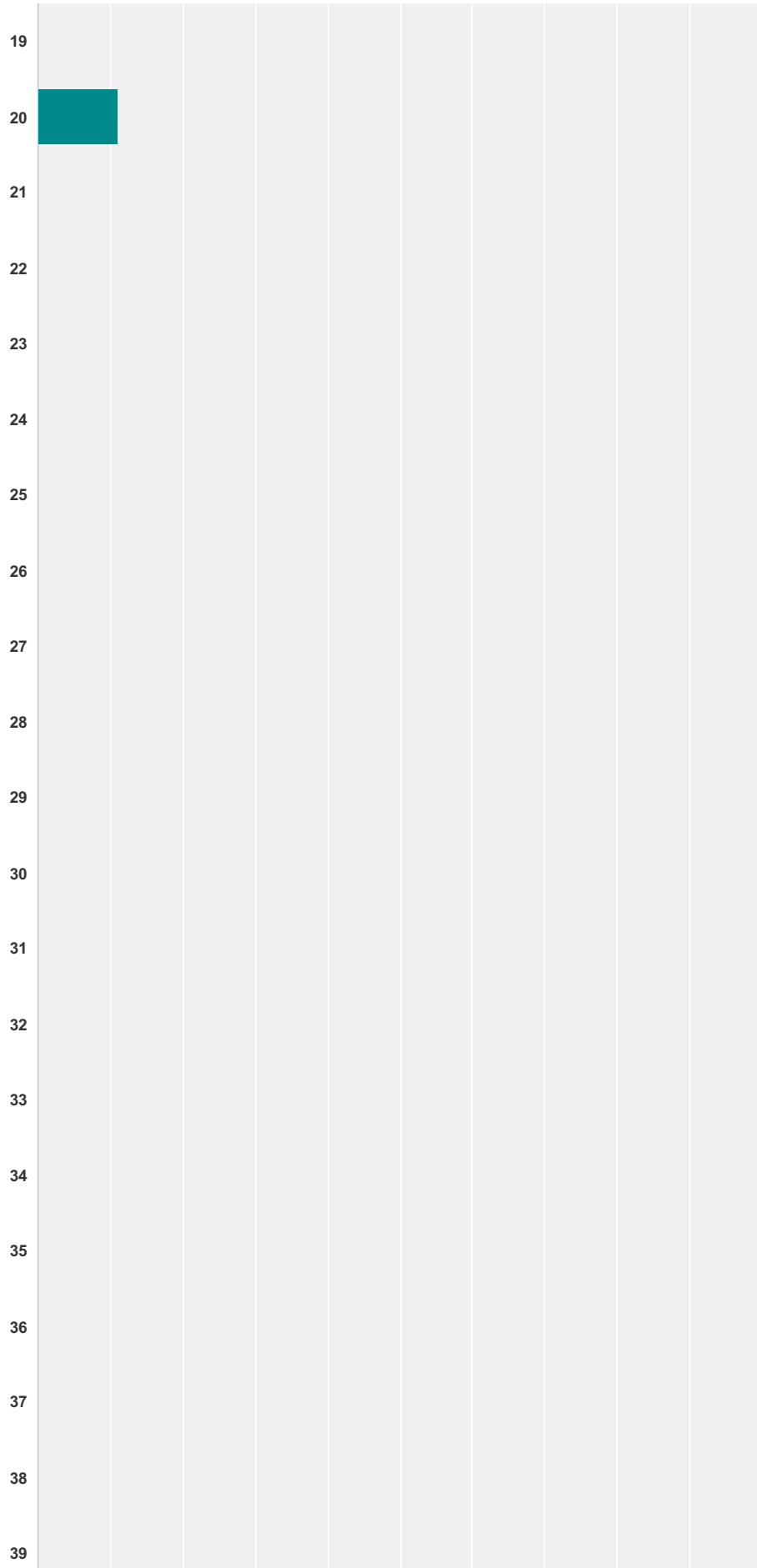
Basic Statistics				
<b>Minimum</b> 6.00	<b>Maximum</b> 100.00	<b>Median</b> 77.00	<b>Mean</b> 61.50	<b>Standard Deviation</b> 36.75

**Q6 How confident are you in your ability to work effectively within a team of other healthcare professionals?**

Answered: 18 Skipped: 0



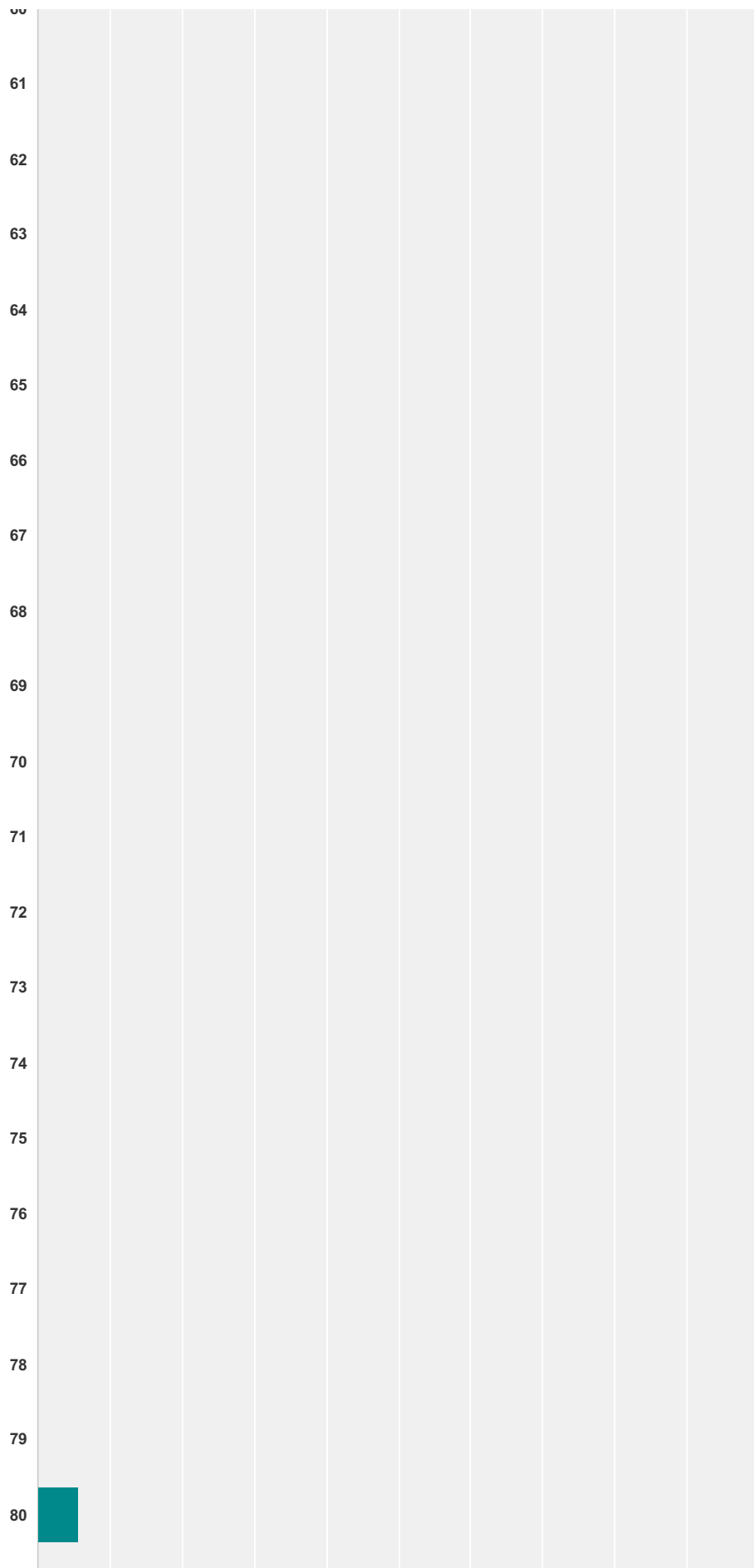
# 2016 Spring IPE Day Student Pre-Test



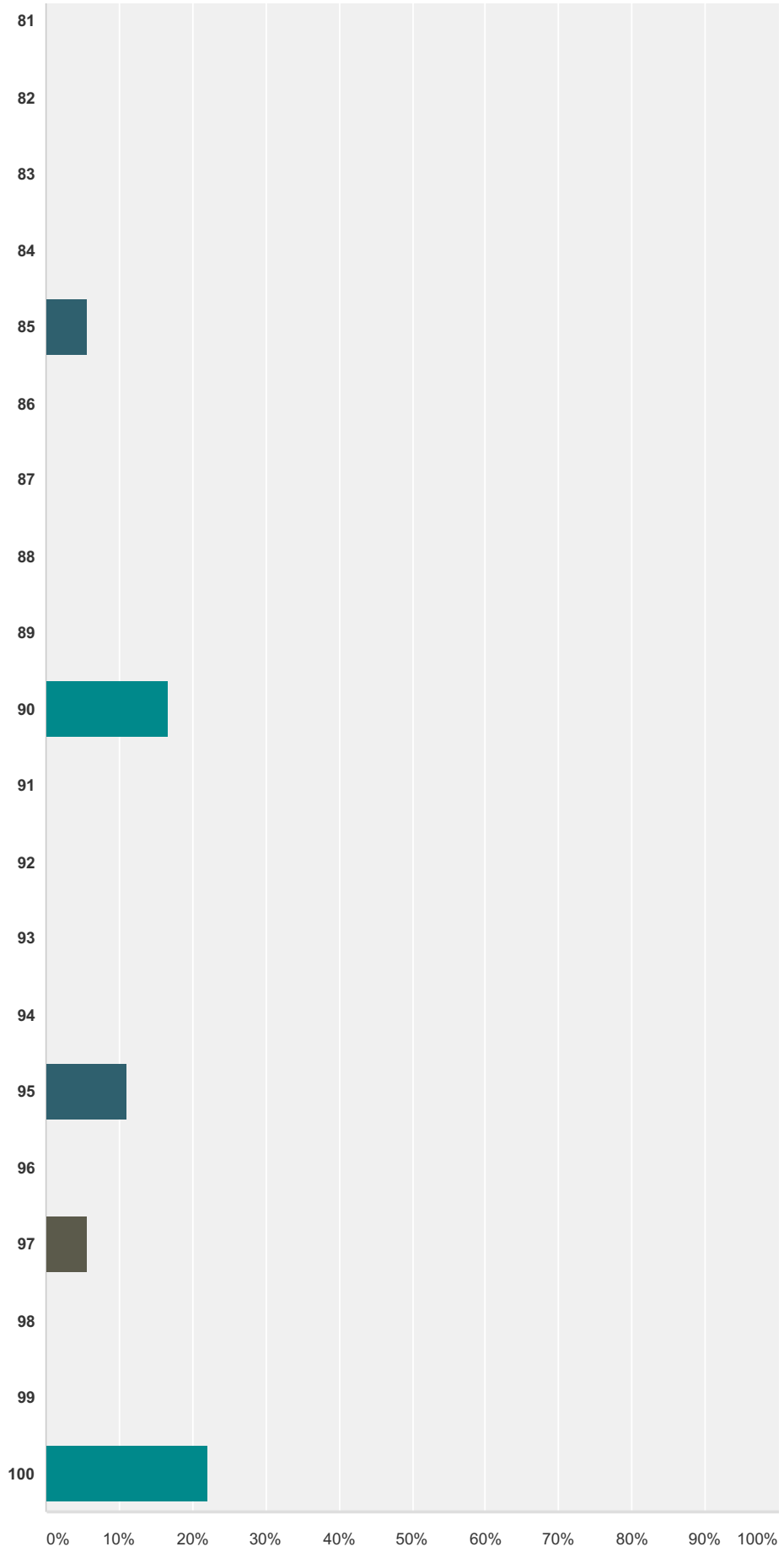




# 2016 Spring IPE Day Student Pre-Test



# 2016 Spring IPE Day Student Pre-Test



2016 Spring IPE Day Student Pre-Test

Answer Choices	Responses
1 (1)	0.00% 0
2 (2)	0.00% 0
3 (3)	0.00% 0
4 (4)	0.00% 0
5 (5)	0.00% 0
6 (6)	16.67% 3
7 (7)	0.00% 0
8 (8)	0.00% 0
9 (9)	0.00% 0
10 (10)	0.00% 0
11 (11)	0.00% 0
12 (12)	0.00% 0
13 (13)	0.00% 0
14 (14)	0.00% 0
15 (15)	5.56% 1
16 (16)	0.00% 0
17 (17)	0.00% 0
18 (18)	0.00% 0
19 (19)	0.00% 0
20 (20)	11.11% 2
21 (21)	0.00% 0
22 (22)	0.00% 0
23 (23)	0.00% 0
24 (24)	0.00% 0
25 (25)	0.00% 0
26 (26)	0.00% 0
27 (27)	0.00% 0
28 (28)	0.00% 0
29 (29)	0.00% 0
30 (30)	0.00% 0
31 (31)	0.00% 0
32 (32)	0.00% 0
33 (33)	0.00% 0

2016 Spring IPE Day Student Pre-Test

34 (34)	0.00%	0
35 (35)	0.00%	0
36 (36)	0.00%	0
37 (37)	0.00%	0
38 (38)	0.00%	0
39 (39)	0.00%	0
40 (40)	0.00%	0
41 (41)	0.00%	0
42 (42)	0.00%	0
43 (43)	0.00%	0
44 (44)	0.00%	0
45 (45)	0.00%	0
46 (46)	0.00%	0
47 (47)	0.00%	0
48 (48)	0.00%	0
49 (49)	0.00%	0
50 (50)	0.00%	0
51 (51)	0.00%	0
52 (52)	0.00%	0
53 (53)	0.00%	0
54 (54)	0.00%	0
55 (55)	0.00%	0
56 (56)	0.00%	0
57 (57)	0.00%	0
58 (58)	0.00%	0
59 (59)	0.00%	0
60 (60)	0.00%	0
61 (61)	0.00%	0
62 (62)	0.00%	0
63 (63)	0.00%	0
64 (64)	0.00%	0
65 (65)	0.00%	0
66 (66)	0.00%	0
67 (67)	0.00%	0

2016 Spring IPE Day Student Pre-Test

68 (68)	0.00%	0
69 (69)	0.00%	0
70 (70)	0.00%	0
71 (71)	0.00%	0
72 (72)	0.00%	0
73 (73)	0.00%	0
74 (74)	0.00%	0
75 (75)	0.00%	0
76 (76)	0.00%	0
77 (77)	0.00%	0
78 (78)	0.00%	0
79 (79)	0.00%	0
80 (80)	5.56%	1
81 (81)	0.00%	0
82 (82)	0.00%	0
83 (83)	0.00%	0
84 (84)	0.00%	0
85 (85)	5.56%	1
86 (86)	0.00%	0
87 (87)	0.00%	0
88 (88)	0.00%	0
89 (89)	0.00%	0
90 (90)	16.67%	3
91 (91)	0.00%	0
92 (92)	0.00%	0
93 (93)	0.00%	0
94 (94)	0.00%	0
95 (95)	11.11%	2
96 (96)	0.00%	0
97 (97)	5.56%	1
98 (98)	0.00%	0
99 (99)	0.00%	0
100 (100)	22.22%	4
<b>Total</b>		<b>18</b>

## 2016 Spring IPE Day Student Pre-Test

Basic Statistics				
<b>Minimum</b> 6.00	<b>Maximum</b> 100.00	<b>Median</b> 90.00	<b>Mean</b> 66.39	<b>Standard Deviation</b> 38.86